



**Grade 3**

# Phonics/Spelling Reproducibles



**Mc  
Graw  
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**Practice**



Grade 3

# Phonics/Spelling Reproducibles



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Practice



Grade 3

# Phonics/Spelling Reproducibles



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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. clap
2. camp
3. hand
4. stamp
5. snack
6. rack
7. grabs
8. glad
9. bill
10. miss
11. click
12. pink
13. sick
14. grin
15. lift
16. cat
17. bit
18. man
19. anthill
20. cramp

Name \_\_\_\_\_

clap	stamp	grabs	miss	sick
camp	snack	glad	click	grin
hand	rack	bill	pink	lift

Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- |                 |       |       |       |       |
|-----------------|-------|-------|-------|-------|
| 1. <b>tap</b>   | stop  | big   | clap  | _____ |
| 2. <b>fin</b>   | grin  | wag   | kite  | _____ |
| 3. <b>pick</b>  | cake  | click | like  | _____ |
| 4. <b>cabs</b>  | take  | nice  | grabs | _____ |
| 5. <b>pack</b>  | bake  | snack | pie   | _____ |
| 6. <b>link</b>  | pine  | lake  | pink  | _____ |
| 7. <b>band</b>  | hand  | home  | bid   | _____ |
| 8. <b>ramp</b>  | roam  | come  | camp  | _____ |
| 9. <b>lick</b>  | look  | kind  | sick  | _____ |
| 10. <b>gift</b> | lift  | gave  | raft  | _____ |
| 11. <b>back</b> | bake  | rack  | king  | _____ |
| 12. <b>lamp</b> | stamp | late  | play  | _____ |
| 13. <b>hiss</b> | have  | miss  | mess  | _____ |
| 14. <b>fill</b> | fold  | wall  | bill  | _____ |
| 15. <b>sad</b>  | glad  | seed  | made  | _____ |

Name \_\_\_\_\_

sick	stamp	click	miss	snack
camp	bill	glad	grabs	clap
grin	rack	hand	pink	lift

**A. Write the spelling words that contain each short vowel sound below.**

**short *a***

1. \_\_\_\_\_

5. \_\_\_\_\_

2. \_\_\_\_\_

6. \_\_\_\_\_

3. \_\_\_\_\_

7. \_\_\_\_\_

4. \_\_\_\_\_

8. \_\_\_\_\_

**short *i***

9. \_\_\_\_\_

13. \_\_\_\_\_

10. \_\_\_\_\_

14. \_\_\_\_\_

11. \_\_\_\_\_

15. \_\_\_\_\_

12. \_\_\_\_\_

**B. Compare the words *clap* and *click*. How are they alike?  
How are they different?**

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Name \_\_\_\_\_

clap	stamp	grabs	miss	sick
camp	snack	glad	click	grin
hand	rack	bill	pink	lift

**A. Write the spelling word that completes each sentence.**

- I will \_\_\_\_\_ for the best pet in the show.
- Will you help me \_\_\_\_\_ this heavy box?
- The monkey \_\_\_\_\_ for the rope and swings away.
- Mom will pay the gas \_\_\_\_\_ today.
- I put the dishes on the \_\_\_\_\_ to dry.
- I always raise my \_\_\_\_\_ to give an answer.
- I use this rubber \_\_\_\_\_ to mark my address.
- I need my sleeping bag to \_\_\_\_\_ outside.
- You can \_\_\_\_\_ this button to turn it off.
- I will \_\_\_\_\_ my friend when he moves away.

**B. Write the spelling words that have the same meaning as the words below.**

- ill \_\_\_\_\_
- pleased \_\_\_\_\_
- a broad smile \_\_\_\_\_
- a light red color \_\_\_\_\_
- a light meal \_\_\_\_\_

Name \_\_\_\_\_

**A. There are six spelling mistakes in the story below. Underline the misspelled words. Write the words correctly on the lines.**

Once there was a girl named Betty. Betty was odd. She had soft penk hair. When she looked in the mirror, a big gran would spread across her face. Her pretty hair made her glade.

One day Betty sat eating a sneck when a big dog came by. He took the apple out of her hend! Betty was so scared! Her hair turned white. She knew she would miess having such pretty hair.

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity****B. Write a story about a pet show with funny animals. Use at least four spelling words in your story.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |             |
|------------------------|-----------|-------------|
|                        | 1. _____  | 1. clap     |
|                        | 2. _____  | 2. camp     |
|                        | 3. _____  | 3. hand     |
|                        | 4. _____  | 4. stamp    |
|                        | 5. _____  | 5. snack    |
|                        | 6. _____  | 6. rack     |
|                        | 7. _____  | 7. grabs    |
|                        | 8. _____  | 8. glad     |
|                        | 9. _____  | 9. bill     |
|                        | 10. _____ | 10. miss    |
|                        | 11. _____ | 11. click   |
|                        | 12. _____ | 12. pink    |
|                        | 13. _____ | 13. sick    |
|                        | 14. _____ | 14. grin    |
|                        | 15. _____ | 15. lift    |
| <b>Review Words</b>    | 16. _____ | 16. cat     |
|                        | 17. _____ | 17. bit     |
|                        | 18. _____ | 18. man     |
| <b>Challenge Words</b> | 19. _____ | 19. anthill |
|                        | 20. _____ | 20. cramp   |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. step
2. mess
3. head
4. crops
5. stop
6. rock
7. clock
8. sock
9. pond
10. jumps
11. shut
12. luck
13. slump
14. bugs
15. mug
16. clap
17. sick
18. snack
19. ready
20. does

Name \_\_\_\_\_

step	crops	clock	jumps	slump
mess	stop	sock	shut	bugs
head	rock	pond	luck	mug

**Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.**

- |                  |       |       |       |       |
|------------------|-------|-------|-------|-------|
| 1. <b>pep</b>    | seem  | step  | time  | _____ |
| 2. <b>tug</b>    | goat  | take  | mug   | _____ |
| 3. <b>drops</b>  | close | crops | days  | _____ |
| 4. <b>duck</b>   | luck  | lake  | done  | _____ |
| 5. <b>dock</b>   | state | rock  | pool  | _____ |
| 6. <b>bumps</b>  | bakes | lunch | jumps | _____ |
| 7. <b>nut</b>    | use   | foot  | shut  | _____ |
| 8. <b>bond</b>   | pond  | bank  | sand  | _____ |
| 9. <b>shop</b>   | shine | stop  | skip  | _____ |
| 10. <b>less</b>  | mess  | lost  | rose  | _____ |
| 11. <b>bread</b> | road  | bride | head  | _____ |
| 12. <b>rugs</b>  | rings | bugs  | grow  | _____ |
| 13. <b>thump</b> | thing | name  | slump | _____ |
| 14. <b>block</b> | stick | clock | walk  | _____ |
| 15. <b>knock</b> | nice  | took  | sock  | _____ |

Name \_\_\_\_\_

jumps	mug	clock	step	rock
sock	stop	mess	shut	bugs
luck	slump	pond	head	crops

**A. Write the spelling words that contain each short vowel sound below.**

**short e**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**short o**

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

**short u**

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

**B. Compare the words *step* and *stop*. How are they alike? How are they different?**

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---

Name \_\_\_\_\_

step	crops	clock	jumps	slump
mess	stop	sock	shut	bugs
head	rock	pond	luck	mug

**A. Write a spelling word that goes with the other two words.**

- ocean, lake, \_\_\_\_\_
- ants, grasshoppers, \_\_\_\_\_
- plate, fork, \_\_\_\_\_
- stone, pebble, \_\_\_\_\_
- hops, leaps, \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

- We know to \_\_\_\_\_ at a red light.
- Please \_\_\_\_\_ the door when you go out.
- I hope to win the game, so wish me \_\_\_\_\_.
- I lost one blue \_\_\_\_\_ in the laundry.
- I need an alarm \_\_\_\_\_ to wake up.
- I need to clean up the \_\_\_\_\_ in my room.
- Our new puppy is white with brown spots on his \_\_\_\_\_.
- Take a big \_\_\_\_\_ over that spilled water.
- Our team started out winning, but now we're in a \_\_\_\_\_.
- The farmer spoke to our class about growing \_\_\_\_\_.

Name \_\_\_\_\_

**A. There are six spelling mistakes in the story below. Underline each misspelled word. Write the words correctly on the lines.**

My alarm clack goes off and I jummp out of bed. I have a job to do. I have to clean the meass in my room today.

I reach under the bed and find two shirts, three pens, and a sok. Then my friend Dan shows up. He asks me to go down to the pand with him. We like to catch buges there. I guess I can always clean my room tomorrow.

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity****B. Write a story about someone who has chores to do. Use at least four spelling words in your story.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |           |
|------------------------|-----------|-----------|
|                        | 1. _____  | 1. step   |
|                        | 2. _____  | 2. mess   |
|                        | 3. _____  | 3. head   |
|                        | 4. _____  | 4. crops  |
|                        | 5. _____  | 5. stop   |
|                        | 6. _____  | 6. rock   |
|                        | 7. _____  | 7. clock  |
|                        | 8. _____  | 8. sock   |
|                        | 9. _____  | 9. pond   |
|                        | 10. _____ | 10. jumps |
|                        | 11. _____ | 11. shut  |
|                        | 12. _____ | 12. luck  |
|                        | 13. _____ | 13. slump |
|                        | 14. _____ | 14. bugs  |
|                        | 15. _____ | 15. mug   |
| <b>Review Words</b>    | 16. _____ | 16. clap  |
|                        | 17. _____ | 17. sick  |
|                        | 18. _____ | 18. snack |
| <b>Challenge Words</b> | 19. _____ | 19. ready |
|                        | 20. _____ | 20. does  |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. date
2. lake
3. skate
4. plane
5. grade
6. fine
7. life
8. rice
9. wise
10. smile
11. rose
12. globe
13. smoke
14. come
15. used
16. step
17. rock
18. luck
19. sneeze
20. stripe

Name \_\_\_\_\_

date	plane	life	smile	smoke
lake	grade	rice	rose	come
skate	fine	wise	globe	used

**Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.**

- |                  |       |       |       |       |
|------------------|-------|-------|-------|-------|
| 1. <b>fused</b>  | fussy | used  | loose | _____ |
| 2. <b>robe</b>   | globe | cold  | stale | _____ |
| 3. <b>tile</b>   | smile | toil  | clay  | _____ |
| 4. <b>made</b>   | sod   | glad  | grade | _____ |
| 5. <b>spice</b>  | teach | rice  | slick | _____ |
| 6. <b>snake</b>  | sneak | shell | lake  | _____ |
| 7. <b>wife</b>   | with  | life  | soft  | _____ |
| 8. <b>crate</b>  | date  | crane | dart  | _____ |
| 9. <b>pose</b>   | lost  | porch | rose  | _____ |
| 10. <b>some</b>  | come  | storm | cone  | _____ |
| 11. <b>spine</b> | spill | poem  | fine  | _____ |
| 12. <b>lane</b>  | clean | plane | link  | _____ |
| 13. <b>broke</b> | shook | brake | smoke | _____ |
| 14. <b>rise</b>  | wise  | trees | raise | _____ |
| 15. <b>state</b> | slick | skate | fleet | _____ |



Name \_\_\_\_\_

fine	used	globe	date	lake
smoke	grade	rice	rose	come
skate	smile	wise	life	plane

**A. Write the spelling words that contain each long vowel sound below.**

**long *a***

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**long *i***

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**long *o***

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_

**long *u***

14. \_\_\_\_\_

15. Which word has an unexpected vowel spelling? \_\_\_\_\_

**B. Compare the words *lake* and *smoke*. How are they alike? How are they different?**

---



---

Name \_\_\_\_\_

date	plane	life	smile	smoke
lake	grade	rice	rose	come
skate	fine	wise	globe	used

**A. Write the spelling word that belongs with each group of words below.**

- puddle, pond, \_\_\_\_\_
- jet, rocket, \_\_\_\_\_
- flames, ashes, \_\_\_\_\_
- clever, smart, \_\_\_\_\_
- map, atlas, \_\_\_\_\_

**B. Write the spelling word that completes each sentence.**

- The bride had one bright red \_\_\_\_\_ in her hand.
- Dad \_\_\_\_\_ the rake to clear the leaves.
- Do you know today's \_\_\_\_\_?
- When I am happy, I always have a \_\_\_\_\_ on my face.
- Where is the third \_\_\_\_\_ classroom?
- The weather was just \_\_\_\_\_ for a picnic.
- He broke the front wheel on his \_\_\_\_\_.
- She gave a report about \_\_\_\_\_ in the desert.
- I helped make a bowl of \_\_\_\_\_ and beans.
- Will you \_\_\_\_\_ to my house on Saturday?

Name \_\_\_\_\_

**A. There are six spelling mistakes in the biography below. Underline the misspelled words. Write the words correctly on the lines.**

Sarah Hughes can skeate. In 2002 she won a gold medal. Sarah flies around the glob talking about her lief.

Sarah always has a huge smil on her face when talking to kids. She tells them it is wiz to stay in school and work hard. One day she may coome to your school.

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity****B. Write about someone's life. Tell what the person has done. Use at least four spelling words in your story.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |            |
|------------------------|-----------|------------|
|                        | 1. _____  | 1. date    |
|                        | 2. _____  | 2. lake    |
|                        | 3. _____  | 3. skate   |
|                        | 4. _____  | 4. plane   |
|                        | 5. _____  | 5. grade   |
|                        | 6. _____  | 6. fine    |
|                        | 7. _____  | 7. life    |
|                        | 8. _____  | 8. rice    |
|                        | 9. _____  | 9. wise    |
|                        | 10. _____ | 10. smile  |
|                        | 11. _____ | 11. rose   |
|                        | 12. _____ | 12. globe  |
|                        | 13. _____ | 13. smoke  |
|                        | 14. _____ | 14. come   |
|                        | 15. _____ | 15. used   |
| <b>Review Words</b>    | 16. _____ | 16. step   |
|                        | 17. _____ | 17. rock   |
|                        | 18. _____ | 18. luck   |
| <b>Challenge Words</b> | 19. _____ | 19. sneeze |
|                        | 20. _____ | 20. stripe |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. plain
2. braid
3. fail
4. grain
5. snail
6. paint
7. sway
8. tray
9. gray
10. stay
11. state
12. fake
13. same
14. weigh
15. they
16. fine
17. skate
18. globe
19. sleigh
20. afraid

Name \_\_\_\_\_

plain	grain	sway	stay	same
braid	snail	tray	state	weigh
fail	paint	gray	fake	they

Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- |                   |       |       |        |       |
|-------------------|-------|-------|--------|-------|
| 1. <b>hay</b>     | they  | joy   | why    | _____ |
| 2. <b>grade</b>   | glad  | gray  | braid  | _____ |
| 3. <b>pail</b>    | small | snail | pull   | _____ |
| 4. <b>plate</b>   | state | plot  | float  | _____ |
| 5. <b>say</b>     | sorry | cry   | weigh  | _____ |
| 6. <b>rail</b>    | rule  | fail  | boil   | _____ |
| 7. <b>faint</b>   | paint | foot  | great  | _____ |
| 8. <b>spray</b>   | boys  | gray  | sport  | _____ |
| 9. <b>shake</b>   | stock | shook | fake   | _____ |
| 10. <b>sleigh</b> | stay  | high  | bright | _____ |
| 11. <b>stain</b>  | join  | grin  | plain  | _____ |
| 12. <b>jay</b>    | sway  | jeep  | shy    | _____ |
| 13. <b>crane</b>  | corn  | grain | keen   | _____ |
| 14. <b>bay</b>    | tray  | sorry | buy    | _____ |
| 15. <b>game</b>   | germ  | same  | chime  | _____ |

Name \_\_\_\_\_

sway	fake	plain	stay	paint
they	snail	tray	state	weigh
fail	same	gray	grain	braid

Write the spelling words that contain the matching spelling of each long a sound.

**long a spelled *ai***

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**long a spelled *a\_e***

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_

**long a spelled *igh***

14. \_\_\_\_\_

**long a spelled *ay***

7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**long a spelled *ey***

15. \_\_\_\_\_

Name \_\_\_\_\_

plain	grain	sway	stay	same
braid	snail	tray	state	weigh
fail	paint	gray	fake	they

**A. Write a spelling word that goes with the other two words.**

1. black, brown, \_\_\_\_\_
2. city, country, \_\_\_\_\_
3. worm, slug, \_\_\_\_\_
4. curl, twist, \_\_\_\_\_
5. wheat, rice, \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

6. I like \_\_\_\_\_ vanilla ice cream.
7. I didn't \_\_\_\_\_ the test because I studied.
8. I hope to \_\_\_\_\_ my room a pretty blue.
9. As the wind blew, the wheat began to \_\_\_\_\_ gently.
10. We have to \_\_\_\_\_ inside until it stops raining.
11. We are so much alike we even have the \_\_\_\_\_ birthday.
12. Do you think \_\_\_\_\_ will win the race?
13. We placed all the cookies on a large \_\_\_\_\_.
14. He said that the stone was a diamond, but we think it was \_\_\_\_\_.
15. We had to measure and \_\_\_\_\_ the fossil we found.



Name \_\_\_\_\_

**A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.**

A snale is very small. Its color is usually brown or greay. They have only one foot and move slowly.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Iowa is a stait in the Midwest. Many farmers grow grayn in large fields. Many fields look the saime because they all have wheat growing in them.

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

**Writing Activity****B. Write about a crop that grows in your state. Tell how it is used. Use at least four spelling words in your informational text.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |            |
|------------------------|-----------|------------|
|                        | 1. _____  | 1. plain   |
|                        | 2. _____  | 2. braid   |
|                        | 3. _____  | 3. fail    |
|                        | 4. _____  | 4. grain   |
|                        | 5. _____  | 5. snail   |
|                        | 6. _____  | 6. paint   |
|                        | 7. _____  | 7. sway    |
|                        | 8. _____  | 8. tray    |
|                        | 9. _____  | 9. gray    |
|                        | 10. _____ | 10. stay   |
|                        | 11. _____ | 11. state  |
|                        | 12. _____ | 12. fake   |
|                        | 13. _____ | 13. same   |
|                        | 14. _____ | 14. weigh  |
|                        | 15. _____ | 15. they   |
| <b>Review Words</b>    | 16. _____ | 16. fine   |
|                        | 17. _____ | 17. skate  |
|                        | 18. _____ | 18. globe  |
| <b>Challenge Words</b> | 19. _____ | 19. sleigh |
|                        | 20. _____ | 20. afraid |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. coast
2. float
3. toad
4. coal
5. soak
6. gold
7. sold
8. scold
9. slope
10. broke
11. note
12. bone
13. slow
14. show
15. foe
16. snail
17. same
18. weigh
19. bowl
20. program

Name \_\_\_\_\_

sold	coal	coast	toad	soak
float	slow	scold	foe	show
broke	slope	gold	bone	note

**Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.**

- |                 |       |        |         |       |
|-----------------|-------|--------|---------|-------|
| 1. <b>toast</b> | taste | beast  | coast   | _____ |
| 2. <b>boat</b>  | beet  | float  | brought | _____ |
| 3. <b>rode</b>  | toad  | ride   | said    | _____ |
| 4. <b>bowl</b>  | wall  | coal   | blue    | _____ |
| 5. <b>oak</b>   | only  | weak   | soak    | _____ |
| 6. <b>fold</b>  | gold  | feed   | loud    | _____ |
| 7. <b>told</b>  | deal  | late   | sold    | _____ |
| 8. <b>old</b>   | scold | cloud  | lead    | _____ |
| 9. <b>rope</b>  | pear  | slope  | ring    | _____ |
| 10. <b>joke</b> | broke | join   | king    | _____ |
| 11. <b>vote</b> | trout | stop   | note    | _____ |
| 12. <b>cone</b> | count | bone   | nice    | _____ |
| 13. <b>glow</b> | glad  | slow   | look    | _____ |
| 14. <b>snow</b> | show  | sneeze | wake    | _____ |
| 15. <b>toe</b>  | time  | tree   | foe     | _____ |

Name \_\_\_\_\_

sold	coal	coast	scold	soak
float	slow	bone	slope	show
broke	foe	gold	toad	note

**A. Write the spelling words that contain the matching spelling pattern for the long vowel sound.**

**long o spelled *oa***

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**long o spelled *o\_e***

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

**long o spelled *old***

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**long o spelled *ow***

13. \_\_\_\_\_
14. \_\_\_\_\_

**long o spelled *oe***

15. \_\_\_\_\_

**B. Compare the words *slow* and *foe*. How are they alike?  
How are they different?**

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Name \_\_\_\_\_

coast	coal	sold	broke	slow
float	soak	scold	note	show
toad	gold	slope	bone	foe

**A. Write the spelling word that belongs with the other words in each group.**

1. shore, beach, \_\_\_\_\_
2. frog, lizard, \_\_\_\_\_
3. silver, copper, \_\_\_\_\_
4. letter, email, \_\_\_\_\_
5. bought, rented, \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

6. I learned how to \_\_\_\_\_ during swim class.
7. You can burn \_\_\_\_\_ to make heat.
8. Mom had to \_\_\_\_\_ my pants to remove the grass stains.
9. I had to \_\_\_\_\_ my puppy when he chewed my shoe.
10. The ball rolled down the steep \_\_\_\_\_.
11. The wheel on the wagon \_\_\_\_\_ when we pulled it.
12. On our field trip, we saw a huge dinosaur \_\_\_\_\_.
13. A rabbit is fast, but a snail is very \_\_\_\_\_.
14. I want to \_\_\_\_\_ you the painting I made.
15. The opposite of friend is \_\_\_\_\_.

Name \_\_\_\_\_

**A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.**

A cowst is where the land meets the sea. Lots of plants and animals live there. A bird might nest among the grasses on a sandy slop. Sometimes a fish will sho its silvery fins as it swims by.

You can find shells on the beach. Some shells are white and others are as black as cole. You can soke your shells to clean them. You might even see a sloe turtle walking toward the waves. There are lots of things to see there!

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**Writing Activity****B. Write about something you might see at the beach. Use at least four spelling words.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |             |
|------------------------|-----------|-------------|
|                        | 1. _____  | 1. coast    |
|                        | 2. _____  | 2. float    |
|                        | 3. _____  | 3. toad     |
|                        | 4. _____  | 4. coal     |
|                        | 5. _____  | 5. soak     |
|                        | 6. _____  | 6. gold     |
|                        | 7. _____  | 7. sold     |
|                        | 8. _____  | 8. scold    |
|                        | 9. _____  | 9. slope    |
|                        | 10. _____ | 10. broke   |
|                        | 11. _____ | 11. note    |
|                        | 12. _____ | 12. bone    |
|                        | 13. _____ | 13. slow    |
|                        | 14. _____ | 14. show    |
|                        | 15. _____ | 15. foe     |
| <b>Review Words</b>    | 16. _____ | 16. snail   |
|                        | 17. _____ | 17. same    |
|                        | 18. _____ | 18. weigh   |
| <b>Challenge Words</b> | 19. _____ | 19. bowl    |
|                        | 20. _____ | 20. program |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. sky
2. fry
3. pie
4. tied
5. tight
6. right
7. bright
8. grind
9. child
10. cube
11. cute
12. mule
13. music
14. drew
15. few
16. coast
17. scold
18. bone
19. mighty
20. Utah

Name \_\_\_\_\_

sky	tied	bright	cube	music
fry	tight	grind	cute	drew
pie	right	child	mule	few

Circle the spelling word in each row that has the same vowel sound as the word in bold type. Write the spelling word on the line.

- |                 |        |       |        |       |
|-----------------|--------|-------|--------|-------|
| 1. <b>mild</b>  | willed | child | coin   | _____ |
| 2. <b>use</b>   | cute   | until | run    | _____ |
| 3. <b>ice</b>   | inch   | pie   | kit    | _____ |
| 4. <b>kite</b>  | paint  | hint  | tight  | _____ |
| 5. <b>fume</b>  | some   | drum  | few    | _____ |
| 6. <b>find</b>  | wink   | grind | found  | _____ |
| 7. <b>hide</b>  | hand   | slid  | tied   | _____ |
| 8. <b>zoo</b>   | book   | gown  | drew   | _____ |
| 9. <b>white</b> | wait   | right | wheat  | _____ |
| 10. <b>use</b>  | cube   | tub   | would  | _____ |
| 11. <b>rice</b> | rich   | sky   | stray  | _____ |
| 12. <b>mute</b> | duck   | sunny | music  | _____ |
| 13. <b>shy</b>  | fry    | silly | ship   | _____ |
| 14. <b>huge</b> | thumb  | mule  | wool   | _____ |
| 15. <b>high</b> | swing  | grill | bright | _____ |

Name \_\_\_\_\_

right	mule	music	fry	bright
cube	tight	tied	cute	grind
pie	sky	child	drew	few

**A. Write the spelling words that contain the matching long vowel spelling.**

**long *i* spelled *y***

1. \_\_\_\_\_  
2. \_\_\_\_\_

**long *i* spelled *i***

8. \_\_\_\_\_  
9. \_\_\_\_\_

**long *i* spelled *ie***

3. \_\_\_\_\_  
4. \_\_\_\_\_

**long *u* spelled *u\_e***

10. \_\_\_\_\_  
11. \_\_\_\_\_  
12. \_\_\_\_\_

**long *i* spelled *igh***

5. \_\_\_\_\_  
6. \_\_\_\_\_  
7. \_\_\_\_\_

**long *u* spelled *ew***

13. \_\_\_\_\_  
14. \_\_\_\_\_

15. Which two-syllable word has a long *u* sound spelled *u*? \_\_\_\_\_

**B. Compare the words *sky* and *pie*. How are they alike? How are they different?**

\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

sky	tied	bright	cube	music
fry	tight	grind	cute	drew
pie	right	child	mule	few

**A. Write the spelling word that matches each definition below.**

1. a young person \_\_\_\_\_
2. an animal that can pull a cart \_\_\_\_\_
3. the opposite of wrong \_\_\_\_\_
4. a sweet round food \_\_\_\_\_
5. not many \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

6. We learned to \_\_\_\_\_ fish at camp this summer.
7. The coat I wore last year is too \_\_\_\_\_ now.
8. We saw a man \_\_\_\_\_ wheat into flour at the mill.
9. I think the puppy with the long, floppy ears is so \_\_\_\_\_.
10. In art today, I \_\_\_\_\_ a picture of my big brother.
11. I listen to all kinds of \_\_\_\_\_ on the radio.
12. Let's refill the ice \_\_\_\_\_ trays with water.
13. The flashlight sent out a \_\_\_\_\_ signal in the dark.
14. I \_\_\_\_\_ my little sister's shoes for the third time.
15. Dark storm clouds gathered in the \_\_\_\_\_ over the city.

Name \_\_\_\_\_

**A. There are six spelling mistakes in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.**

Once there was a little boy who had a pet mewle. One day they went to town to buy some apple pigh. The skiye was clear and blue that day.

On the way home, the boy heard mewsic. He saw a cewte kitten playing a horn. The boy drue a picture of the kitten and put it on his wall.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**Writing Activity****B. Write a story about an animal that can play music. Use at least four spelling words in your story.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |            |
|------------------------|-----------|------------|
|                        | 1. _____  | 1. sky     |
|                        | 2. _____  | 2. fry     |
|                        | 3. _____  | 3. pie     |
|                        | 4. _____  | 4. tied    |
|                        | 5. _____  | 5. tight   |
|                        | 6. _____  | 6. right   |
|                        | 7. _____  | 7. bright  |
|                        | 8. _____  | 8. grind   |
|                        | 9. _____  | 9. child   |
|                        | 10. _____ | 10. cube   |
|                        | 11. _____ | 11. cute   |
|                        | 12. _____ | 12. mule   |
|                        | 13. _____ | 13. music  |
|                        | 14. _____ | 14. drew   |
|                        | 15. _____ | 15. few    |
| <b>Review Words</b>    | 16. _____ | 16. coast  |
|                        | 17. _____ | 17. scold  |
|                        | 18. _____ | 18. bone   |
| <b>Challenge Words</b> | 19. _____ | 19. mighty |
|                        | 20. _____ | 20. Utah   |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |             |
|------------------------|-----------|-------------|
|                        | 1. _____  | 1. heel     |
|                        | 2. _____  | 2. week     |
|                        | 3. _____  | 3. creek    |
|                        | 4. _____  | 4. free     |
|                        | 5. _____  | 5. green    |
|                        | 6. _____  | 6. street   |
|                        | 7. _____  | 7. freeze   |
|                        | 8. _____  | 8. seal     |
|                        | 9. _____  | 9. weak     |
|                        | 10. _____ | 10. bean    |
|                        | 11. _____ | 11. speaks  |
|                        | 12. _____ | 12. team    |
|                        | 13. _____ | 13. clean   |
|                        | 14. _____ | 14. cream   |
|                        | 15. _____ | 15. field   |
| <b>Review Words</b>    | 16. _____ | 16. tight   |
|                        | 17. _____ | 17. tied    |
|                        | 18. _____ | 18. cute    |
| <b>Challenge Words</b> | 19. _____ | 19. sixteen |
|                        | 20. _____ | 20. peanut  |

Name \_\_\_\_\_

heel	free	freeze	bean	clean
week	green	seal	speaks	cream
creek	street	weak	team	field

Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- |                   |        |        |        |       |
|-------------------|--------|--------|--------|-------|
| 1. <b>lean</b>    | plane  | loan   | green  | _____ |
| 2. <b>healed</b>  | should | field  | helped | _____ |
| 3. <b>she</b>     | free   | stem   | show   | _____ |
| 4. <b>squeaks</b> | square | speaks | soaks  | _____ |
| 5. <b>leak</b>    | weak   | lock   | cloak  | _____ |
| 6. <b>seem</b>    | stump  | team   | storm  | _____ |
| 7. <b>queen</b>   | crane  | quite  | clean  | _____ |
| 8. <b>sneeze</b>  | freeze | steel  | snooze | _____ |
| 9. <b>peek</b>    | spark  | week   | peep   | _____ |
| 10. <b>teen</b>   | bean   | spine  | tune   | _____ |
| 11. <b>real</b>   | stroll | boil   | seal   | _____ |
| 12. <b>heat</b>   | short  | street | heart  | _____ |
| 13. <b>dream</b>  | cream  | drink  | ramp   | _____ |
| 14. <b>meal</b>   | loom   | heel   | smell  | _____ |
| 15. <b>beak</b>   | brick  | steak  | creek  | _____ |



Name \_\_\_\_\_

seal	freeze	free	bean	clean
week	green	weak	street	cream
field	speaks	heel	team	creek

**A. Write the spelling words that contain the matching spelling of the long e sound.**

**long e spelled ee**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**long e spelled ea**

8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

**long e spelled ee\_e**

7. \_\_\_\_\_

**long e spelled ie**

15. \_\_\_\_\_

**B. Compare the words *weak* and *week*. How are they alike?  
How are they different?**

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Name \_\_\_\_\_

heel	free	freeze	bean	clean
week	green	seal	speaks	cream
creek	street	weak	team	field

**A. Write the spelling word that matches each definition below.**

1. seven days \_\_\_\_\_
2. a kind of stream or small river \_\_\_\_\_
3. the opposite of dirty \_\_\_\_\_
4. a type of vegetable \_\_\_\_\_
5. the opposite of strong \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

6. He hurt his \_\_\_\_\_ on a sharp stone.
7. Every Monday you can skate for \_\_\_\_\_ at the ice rink.
8. We bought \_\_\_\_\_ paint for the fence.
9. We watched the school band march down the \_\_\_\_\_.
10. We can \_\_\_\_\_ water to make ice cubes.
11. I like to watch the baby \_\_\_\_\_ play in the pool.
12. When the coach \_\_\_\_\_, we must listen.
13. We sent letters to the coach of our favorite \_\_\_\_\_.
14. I put milk, butter, eggs, and \_\_\_\_\_ on my grocery list.
15. We like to play softball in the open \_\_\_\_\_ near my house.

Name \_\_\_\_\_

**A. There are six spelling mistakes in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.**

Sam liked helping Pa plow the feeld to grow corn and grean peas. But Sam liked to have fun, too. After a weak of helping out, Sam decided to go fishing.

He started down to the creak with his fishing pole. As he walked down the streat that led away from town, he saw President Abraham Lincoln. The president was talking to a crowd of people. He said that everybody should be frea. Sam never forgot that special day.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**Writing Activity****B. Write a story about meeting someone famous. Use at least four spelling words in your story.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |             |
|------------------------|-----------|-------------|
|                        | 1. _____  | 1. heel     |
|                        | 2. _____  | 2. week     |
|                        | 3. _____  | 3. creek    |
|                        | 4. _____  | 4. free     |
|                        | 5. _____  | 5. green    |
|                        | 6. _____  | 6. street   |
|                        | 7. _____  | 7. freeze   |
|                        | 8. _____  | 8. seal     |
|                        | 9. _____  | 9. weak     |
|                        | 10. _____ | 10. bean    |
|                        | 11. _____ | 11. speaks  |
|                        | 12. _____ | 12. team    |
|                        | 13. _____ | 13. clean   |
|                        | 14. _____ | 14. cream   |
|                        | 15. _____ | 15. field   |
| <b>Review Words</b>    | 16. _____ | 16. tight   |
|                        | 17. _____ | 17. tied    |
|                        | 18. _____ | 18. cute    |
| <b>Challenge Words</b> | 19. _____ | 19. sixteen |
|                        | 20. _____ | 20. peanut  |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
- 17. \_\_\_\_\_
- 18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
- 20. \_\_\_\_\_

- 1. wrap
- 2. wrists
- 3. wrote
- 4. wreck
- 5. wring
- 6. write
- 7. wreath
- 8. knit
- 9. knife
- 10. knight
- 11. knock
- 12. knee
- 13. gnome
- 14. sign
- 15. gnaws
- 16. heel
- 17. weak
- 18. field
- 19. wristwatch
- 20. knapsack

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Name \_\_\_\_\_

wrap	wreck	wreath	knight	gnome
wrists	wring	knit	knock	sign
wrote	write	knife	knee	gnaws

**Write the missing letters to make a spelling word. Then write the spelling word on the line.**

1. \_\_\_\_ \_\_\_\_ ap \_\_\_\_\_
2. \_\_\_\_ \_\_\_\_ ists \_\_\_\_\_
3. \_\_\_\_ \_\_\_\_ ote \_\_\_\_\_
4. \_\_\_\_ \_\_\_\_ eck \_\_\_\_\_
5. \_\_\_\_ \_\_\_\_ ing \_\_\_\_\_
6. \_\_\_\_ \_\_\_\_ ite \_\_\_\_\_
7. \_\_\_\_ \_\_\_\_ eath \_\_\_\_\_
8. \_\_\_\_ \_\_\_\_ it \_\_\_\_\_
9. \_\_\_\_ \_\_\_\_ ife \_\_\_\_\_
10. \_\_\_\_ \_\_\_\_ ight \_\_\_\_\_
11. \_\_\_\_ \_\_\_\_ ock \_\_\_\_\_
12. \_\_\_\_ \_\_\_\_ ee \_\_\_\_\_
13. \_\_\_\_ \_\_\_\_ ome \_\_\_\_\_
14. si \_\_\_\_ \_\_\_\_ \_\_\_\_\_
15. \_\_\_\_ \_\_\_\_ aws \_\_\_\_\_

Name \_\_\_\_\_

knee	knife	wreath	knight	gnome
gnaws	wring	knit	knock	write
wrote	sign	wreck	wrap	wrists

**A. Write the spelling words that contain the matching spelling of the silent letters.**

***wr***

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

***kn***

8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

***gn***

13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

**B. Compare the words *knit* and *gnome*. How are they alike? How are they different?**

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Name \_\_\_\_\_

wrap	wreck	wreath	knight	gnome
wrists	wring	knit	knock	sign
wrote	write	knife	knee	gnaws

**A. Write the spelling words that match the clues below.**

1. You do this when you cover a gift with paper. \_\_\_\_\_
2. This is something you would do at a door. \_\_\_\_\_
3. This tells you which street you are on. \_\_\_\_\_
4. You would use this to cut vegetables. \_\_\_\_\_
5. You could see this hanging on a door during holidays. \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

6. The doctor checked both her \_\_\_\_\_ after she fell.
7. He \_\_\_\_\_ a letter to the mayor about the park.
8. My little sisters \_\_\_\_\_ my room when they come in.
9. We will \_\_\_\_\_ out the wet towels.
10. My friend likes to \_\_\_\_\_ silly poems about animals.
11. I am learning to \_\_\_\_\_ a wool scarf.
12. My story is about a brave \_\_\_\_\_ who fights dragons.
13. I scraped my left \_\_\_\_\_ when I fell off my bike.
14. A \_\_\_\_\_ is small and usually wears a pointed hat.
15. A beaver \_\_\_\_\_ trees into logs.



Name \_\_\_\_\_

**A. There are six spelling mistakes in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.**

When people run for office, they often nock on doors to ask people for votes. They have to rite speeches, too. They may make a sine for people to see.

I rote a funny story. It was about a mayor. He was a little green nome. Everybody voted for him. His best friend was a brave night who kept the town safe.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**Writing Activity**

**B. Write about an election in your town. Use at least four spelling words in your writing.**

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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                |
|------------------------|-----------|----------------|
|                        | 1. _____  | 1. wrap        |
|                        | 2. _____  | 2. wrists      |
|                        | 3. _____  | 3. wrote       |
|                        | 4. _____  | 4. wreck       |
|                        | 5. _____  | 5. wring       |
|                        | 6. _____  | 6. write       |
|                        | 7. _____  | 7. wreath      |
|                        | 8. _____  | 8. knit        |
|                        | 9. _____  | 9. knife       |
|                        | 10. _____ | 10. knight     |
|                        | 11. _____ | 11. knock      |
|                        | 12. _____ | 12. knee       |
|                        | 13. _____ | 13. gnome      |
|                        | 14. _____ | 14. sign       |
|                        | 15. _____ | 15. gnaws      |
| <b>Review Words</b>    | 16. _____ | 16. heel       |
|                        | 17. _____ | 17. weak       |
|                        | 18. _____ | 18. field      |
| <b>Challenge Words</b> | 19. _____ | 19. wristwatch |
|                        | 20. _____ | 20. knapsack   |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. scrubs
2. screams
3. scratch
4. scrape
5. screen
6. spread
7. splash
8. spray
9. streak
10. strength
11. strong
12. squeak
13. three
14. throw
15. thread
16. wrote
17. knife
18. sign
19. streamer
20. scribble

Name \_\_\_\_\_

screen	throw	thread	strength	three
screams	scrubs	spray	strong	scrape
squeak	spread	streak	scratch	splash

**Write the missing letters to make a spelling word. Then write the spelling word on the line.**

1. \_\_\_\_ \_\_\_\_ \_\_\_\_ ubs \_\_\_\_\_
2. \_\_\_\_ \_\_\_\_ \_\_\_\_ eams \_\_\_\_\_
3. \_\_\_\_ \_\_\_\_ \_\_\_\_ atch \_\_\_\_\_
4. \_\_\_\_ \_\_\_\_ \_\_\_\_ ape \_\_\_\_\_
5. \_\_\_\_ \_\_\_\_ \_\_\_\_ een \_\_\_\_\_
6. \_\_\_\_ \_\_\_\_ \_\_\_\_ ead \_\_\_\_\_
7. \_\_\_\_ \_\_\_\_ \_\_\_\_ ash \_\_\_\_\_
8. \_\_\_\_ \_\_\_\_ \_\_\_\_ ay \_\_\_\_\_
9. \_\_\_\_ \_\_\_\_ \_\_\_\_ eak \_\_\_\_\_
10. \_\_\_\_ \_\_\_\_ \_\_\_\_ ength \_\_\_\_\_
11. \_\_\_\_ \_\_\_\_ \_\_\_\_ ong \_\_\_\_\_
12. \_\_\_\_ \_\_\_\_ \_\_\_\_ eak \_\_\_\_\_
13. \_\_\_\_ \_\_\_\_ \_\_\_\_ ee \_\_\_\_\_
14. \_\_\_\_ \_\_\_\_ \_\_\_\_ ow \_\_\_\_\_
15. \_\_\_\_ \_\_\_\_ \_\_\_\_ ead \_\_\_\_\_

Name \_\_\_\_\_

strength	scrape	squeak	screams	three
scrubs	throw	spray	strong	screen
splash	spread	streak	scratch	thread

**A. Write the spelling words that contain the three-letter blends below.**

***scr***

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

***spr***

6. \_\_\_\_\_
7. \_\_\_\_\_

***spl***

8. \_\_\_\_\_

***str***

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_

***thr***

12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

***squ***

15. \_\_\_\_\_

**B. Compare the words *spray* and *streak*. How are they alike? How are they different?**

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

scrubs	scrape	splash	strength	three
screams	screen	spray	strong	throw
scratch	spread	streak	squeak	thread

**A. Write the spelling word that goes with the other two words.**

1. washes, cleans, \_\_\_\_\_
2. powerful, mighty, \_\_\_\_\_
3. pitch, toss, \_\_\_\_\_
4. needle, scissors, \_\_\_\_\_
5. peep, squeal, \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

6. The excited fan \_\_\_\_\_ when her team wins.
7. He had to teach his cat not to \_\_\_\_\_ the sofa.
8. I helped Dad \_\_\_\_\_ the old paint off the door.
9. Our tent flap has a \_\_\_\_\_ that keeps the bugs out.
10. I will \_\_\_\_\_ frosting on the cake.
11. We can use the water hose to \_\_\_\_\_ the sand off our feet.
12. The prize winner said that he had a \_\_\_\_\_ of good luck.
13. He used his \_\_\_\_\_ to lift the heavy box.
14. I will need \_\_\_\_\_ more dollars to buy that book.
15. When he stepped in the puddle, there was a huge \_\_\_\_\_!

Name \_\_\_\_\_

**A. There are six spelling mistakes in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.**

An eagle is a very shtrong bird. They spred their wings wide to fly high into the air. They fly so fast they look like a streak against the sky.

I saw theree whales on our island tour. I watched one blue whale shpray water into the air. Whales have a lot of srength to be able to swim so fast.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**Writing Activity****B. Write an article about an animal that is very strong. Use at least four spelling words.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. scrubs    |
|                        | 2. _____  | 2. screams   |
|                        | 3. _____  | 3. scratch   |
|                        | 4. _____  | 4. scrape    |
|                        | 5. _____  | 5. screen    |
|                        | 6. _____  | 6. spread    |
|                        | 7. _____  | 7. splash    |
|                        | 8. _____  | 8. spray     |
|                        | 9. _____  | 9. streak    |
|                        | 10. _____ | 10. strength |
|                        | 11. _____ | 11. strong   |
|                        | 12. _____ | 12. squeak   |
|                        | 13. _____ | 13. three    |
|                        | 14. _____ | 14. throw    |
|                        | 15. _____ | 15. thread   |
| <b>Review Words</b>    | 16. _____ | 16. wrote    |
|                        | 17. _____ | 17. knife    |
|                        | 18. _____ | 18. sign     |
| <b>Challenge Words</b> | 19. _____ | 19. streamer |
|                        | 20. _____ | 20. scribble |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. chick
2. much
3. pitch
4. teacher
5. lunch
6. hatch
7. cheese
8. stretch
9. thick
10. truth
11. pathway
12. them
13. fish
14. whales
15. what
16. spray
17. streak
18. thread
19. sandwich
20. weather

Name \_\_\_\_\_

them	teacher	hatch	truth	pitch
thick	what	pathway	stretch	whales
fish	cheese	much	chick	lunch

**Fill in the missing letters to make a spelling word. Then write the spelling word on the line. Use each word once.**

1. \_\_\_\_ \_\_\_\_ ick \_\_\_\_\_
2. mu \_\_\_\_ \_\_\_\_ \_\_\_\_\_
3. pit \_\_\_\_ \_\_\_\_ \_\_\_\_\_
4. tea \_\_\_\_ \_\_\_\_ er \_\_\_\_\_
5. lun \_\_\_\_ \_\_\_\_ \_\_\_\_\_
6. hat \_\_\_\_ \_\_\_\_ \_\_\_\_\_
7. \_\_\_\_ \_\_\_\_ eese \_\_\_\_\_
8. stret \_\_\_\_ \_\_\_\_ \_\_\_\_\_
9. \_\_\_\_ \_\_\_\_ ick \_\_\_\_\_
10. tru \_\_\_\_ \_\_\_\_ \_\_\_\_\_
11. pa \_\_\_\_ \_\_\_\_ way \_\_\_\_\_
12. \_\_\_\_ \_\_\_\_ em \_\_\_\_\_
13. fi \_\_\_\_ \_\_\_\_ \_\_\_\_\_
14. \_\_\_\_ \_\_\_\_ ales \_\_\_\_\_
15. \_\_\_\_ \_\_\_\_ at \_\_\_\_\_

Name \_\_\_\_\_

them	teacher	hatch	truth	pitch
thick	what	pathway	stretch	whales
fish	cheese	much	chick	lunch

**A. Write the spelling words that contain the digraphs below.**

*ch*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

*th*

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

*tch*

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

*sh*

13. \_\_\_\_\_

*wh*

14. \_\_\_\_\_

15. \_\_\_\_\_

**B. Compare the words *lunch* and *pitch*. How are they alike?  
How are they different?**

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Name \_\_\_\_\_

chick	teacher	cheese	truth	fish
much	lunch	stretch	pathway	whales
pitch	hatch	thick	them	what

**A. Write the spelling word that matches each definition below.**

1. a baby bird \_\_\_\_\_
2. an honest story \_\_\_\_\_
3. a kind of dairy food \_\_\_\_\_
4. a meal eaten in the middle of the day \_\_\_\_\_
5. the largest mammals in the sea \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

6. We had so \_\_\_\_\_ snow that our schools closed.
7. I can \_\_\_\_\_ well, but I'm not a good catcher.
8. Our \_\_\_\_\_ asked us to open our books.
9. Did the turtle eggs \_\_\_\_\_ yet?
10. After the long test, we walked around to \_\_\_\_\_ our legs.
11. The ice on the pond is never \_\_\_\_\_ enough to walk on.
12. We walked down the curving \_\_\_\_\_ in the park.
13. Apples are my favorite fruit, but I like \_\_\_\_\_ peeled first.
14. We saw turtles on a log and \_\_\_\_\_ swimming in the pond.
15. Do you know \_\_\_\_\_ book we are supposed to read?

Name \_\_\_\_\_

**A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.**

Once there were three wales who were best friends. Every day they met for lunch. Then they played games in the wide open sea. One day, a small fisch swam nearby.

He asked if he could join theam. "Sure!" they said and asked him wat he liked to play. He said he liked to pich seashells. So the rest of the day the four friends played together.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**Writing Activity****B. Write a story telling what you like to play with friends. Use at least four spelling words.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. chick     |
|                        | 2. _____  | 2. much      |
|                        | 3. _____  | 3. pitch     |
|                        | 4. _____  | 4. teacher   |
|                        | 5. _____  | 5. lunch     |
|                        | 6. _____  | 6. hatch     |
|                        | 7. _____  | 7. cheese    |
|                        | 8. _____  | 8. stretch   |
|                        | 9. _____  | 9. thick     |
|                        | 10. _____ | 10. truth    |
|                        | 11. _____ | 11. pathway  |
|                        | 12. _____ | 12. them     |
|                        | 13. _____ | 13. fish     |
|                        | 14. _____ | 14. whales   |
|                        | 15. _____ | 15. what     |
| <b>Review Words</b>    | 16. _____ | 16. spray    |
|                        | 17. _____ | 17. streak   |
|                        | 18. _____ | 18. thread   |
| <b>Challenge Words</b> | 19. _____ | 19. sandwich |
|                        | 20. _____ | 20. weather  |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. whirl
2. third
3. girls
4. firm
5. fern
6. herds
7. stern
8. serve
9. hurt
10. nurse
11. turns
12. learn
13. pearl
14. word
15. world
16. stretch
17. thick
18. whales
19. perfect
20. Thursday

Name \_\_\_\_\_

whirl	firm	stern	nurse	pearl
third	fern	serve	turns	word
girls	herds	hurt	learn	world

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. l \_\_\_\_\_ n \_\_\_\_\_
2. f \_\_\_\_\_ n \_\_\_\_\_
3. wh \_\_\_\_\_ l \_\_\_\_\_
4. f \_\_\_\_\_ m \_\_\_\_\_
5. h \_\_\_\_\_ t \_\_\_\_\_
6. w \_\_\_\_\_ d \_\_\_\_\_
7. st \_\_\_\_\_ n \_\_\_\_\_
8. s \_\_\_\_\_ ve \_\_\_\_\_
9. th \_\_\_\_\_ d \_\_\_\_\_
10. n \_\_\_\_\_ se \_\_\_\_\_
11. w \_\_\_\_\_ ld \_\_\_\_\_
12. g \_\_\_\_\_ ls \_\_\_\_\_
13. p \_\_\_\_\_ l \_\_\_\_\_
14. h \_\_\_\_\_ ds \_\_\_\_\_
15. t \_\_\_\_\_ ns \_\_\_\_\_



Name \_\_\_\_\_

fern	hurt	stern	third	herds
nurse	whirl	serve	turns	learn
girls	pearl	firm	word	world

**A. Write the spelling words that contain the matching spellings for the vowel sounds.**

**/ûr/ spelled *ir***

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**/ûr/ spelled *ur***

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_

**/ûr/ spelled *er***

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**/ûr/ spelled *ear***

12. \_\_\_\_\_
13. \_\_\_\_\_

**/ûr/ spelled *or***

14. \_\_\_\_\_
15. \_\_\_\_\_

**B. Compare the words *stern* and *learn*. How are they alike? How are they different?**

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

whirl	firm	stern	nurse	pearl
third	fern	serve	turns	word
girls	herds	hurt	learn	world

**A. Write the spelling word that matches each definition below.**

1. after second \_\_\_\_\_
2. a leafy, low-growing plant \_\_\_\_\_
3. a trained medical worker \_\_\_\_\_
4. a small, hard mass grown inside an oyster \_\_\_\_\_
5. all of the earth \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

6. The wind blew and the dry leaves began to \_\_\_\_\_ around.
7. The boys lined up on the left and the \_\_\_\_\_ on the right.
8. This is a soft cheese, but that one is very \_\_\_\_\_.
9. The film showed \_\_\_\_\_ of grazing elephants.
10. Our principal is kind, but can be \_\_\_\_\_ when she needs to be.
11. He will \_\_\_\_\_ as class president this year.
12. When I fell on the icy sidewalk, I \_\_\_\_\_ my elbow.
13. How many left \_\_\_\_\_ do we make to get to your house?
14. I want to \_\_\_\_\_ how to build a model spaceship.
15. Which \_\_\_\_\_ did you miss on the spelling test?

Name \_\_\_\_\_

**A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.**

Long ago there were three gurls who took a walk in the woods. They stopped to rest near a tree when a small fairy flew out from under a green furn. She was crying because she had hirt her wing.

The girls said they would nerse the fairy back to health. They took her home and put a bandage on her wing. When she was better, she told her new friends to close their eyes and count to three. On the theard count, they opened their eyes. Around each of their necks hung a beautiful purle necklace.

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity****B. Write a story about helping someone. Use at least four spelling words.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. whirl     |
|                        | 2. _____  | 2. third     |
|                        | 3. _____  | 3. girls     |
|                        | 4. _____  | 4. firm      |
|                        | 5. _____  | 5. fern      |
|                        | 6. _____  | 6. herds     |
|                        | 7. _____  | 7. stern     |
|                        | 8. _____  | 8. serve     |
|                        | 9. _____  | 9. hurt      |
|                        | 10. _____ | 10. nurse    |
|                        | 11. _____ | 11. turns    |
|                        | 12. _____ | 12. learn    |
|                        | 13. _____ | 13. pearl    |
|                        | 14. _____ | 14. word     |
|                        | 15. _____ | 15. world    |
| <b>Review Words</b>    | 16. _____ | 16. stretch  |
|                        | 17. _____ | 17. thick    |
|                        | 18. _____ | 18. whales   |
| <b>Challenge Words</b> | 19. _____ | 19. perfect  |
|                        | 20. _____ | 20. Thursday |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. sharp
2. yard
3. artist
4. carve
5. porch
6. storm
7. sport
8. story
9. chore
10. shore
11. sore
12. hoard
13. oars
14. pour
15. your
16. learn
17. word
18. turns
19. orchard
20. ignore

Name \_\_\_\_\_

sharp	carve	sport	shore	oars
yard	porch	story	sore	pour
artist	storm	chore	hoard	your

**Write the missing letters to make a spelling word. Then write the spelling word on the line.**

1. ch \_\_\_\_ \_\_\_\_ e \_\_\_\_\_
2. p \_\_\_\_ \_\_\_\_ ch \_\_\_\_\_
3. \_\_\_\_ \_\_\_\_ tist \_\_\_\_\_
4. p \_\_\_\_ \_\_\_\_ r \_\_\_\_\_
5. y \_\_\_\_ \_\_\_\_ d \_\_\_\_\_
6. st \_\_\_\_ \_\_\_\_ y \_\_\_\_\_
7. sp \_\_\_\_ \_\_\_\_ t \_\_\_\_\_
8. st \_\_\_\_ \_\_\_\_ m \_\_\_\_\_
9. sh \_\_\_\_ \_\_\_\_ p \_\_\_\_\_
10. y \_\_\_\_ \_\_\_\_ r \_\_\_\_\_
11. \_\_\_\_ \_\_\_\_ \_\_\_\_ s \_\_\_\_\_
12. h \_\_\_\_ \_\_\_\_ \_\_\_\_ d \_\_\_\_\_
13. s \_\_\_\_ \_\_\_\_ e \_\_\_\_\_
14. c \_\_\_\_ \_\_\_\_ ve \_\_\_\_\_
15. sh \_\_\_\_ \_\_\_\_ e \_\_\_\_\_

Name \_\_\_\_\_

shore	chore	pour	sharp	yard
oars	your	story	sore	sport
artist	storm	carve	hoard	porch

**A. Write the spelling words that contain the matching spellings for the vowel sounds.**

**/är/ spelled ar**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**/ôr/ spelled ore**

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_

**/ôr/ spelled or**

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**/ôr/ spelled oar**

12. \_\_\_\_\_
13. \_\_\_\_\_

**/ôr/ spelled our**

14. \_\_\_\_\_
15. \_\_\_\_\_

**B. Compare the words *sore* and *pour*. How are they alike? How are they different?**

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

sharp	carve	sport	shore	oars
yard	porch	story	sore	pour
artist	storm	chore	hoard	your

**A. Write the spelling word that matches each definition below.**

1. strong wind and rain \_\_\_\_\_
2. land on the edge of a body of water \_\_\_\_\_
3. belonging to you \_\_\_\_\_
4. a person who produces paintings or sculptures \_\_\_\_\_
5. a true or made-up tale \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

6. Be careful, the pin is very \_\_\_\_\_.
7. We built a tree house out in the back \_\_\_\_\_.
8. My dad likes to \_\_\_\_\_ the turkey for Thanksgiving dinner.
9. A \_\_\_\_\_ is usually built on the front of a house.
10. I think that basketball is my favorite \_\_\_\_\_ of all.
11. It is my \_\_\_\_\_ to take out the trash.
12. I hadn't played tennis in so long that my arms are now \_\_\_\_\_.
13. I read a story about a troll who liked to \_\_\_\_\_ gold.
14. We had to get new \_\_\_\_\_ for our row boat.
15. Which one of \_\_\_\_\_ sisters is older?



Name \_\_\_\_\_

**A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.**

One day after lunch Caroline took a walk along the shoar. She saw a woman painting. Caroline stopped and asked, “Are you an airtist?” The woman said that she was. “My name is Mary Cassatt.” she said. “And what is yore name?”

Caroline told the woman her name and then pointed toward the blue house with the wide yeard where she lived. Suddenly the sky became dark. “I think it may stoarm!” said Caroline. “Come to my house until it’s over.” For the rest of the afternoon, Caroline and Mary sat on the pourch and talked about art.

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity****B. Write a story about meeting a famous artist. Use at least four spelling words.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |             |
|------------------------|-----------|-------------|
|                        | 1. _____  | 1. sharp    |
|                        | 2. _____  | 2. yard     |
|                        | 3. _____  | 3. artist   |
|                        | 4. _____  | 4. carve    |
|                        | 5. _____  | 5. porch    |
|                        | 6. _____  | 6. storm    |
|                        | 7. _____  | 7. sport    |
|                        | 8. _____  | 8. story    |
|                        | 9. _____  | 9. chore    |
|                        | 10. _____ | 10. shore   |
|                        | 11. _____ | 11. sore    |
|                        | 12. _____ | 12. hoard   |
|                        | 13. _____ | 13. oars    |
|                        | 14. _____ | 14. pour    |
|                        | 15. _____ | 15. your    |
| <b>Review Words</b>    | 16. _____ | 16. learn   |
|                        | 17. _____ | 17. word    |
|                        | 18. _____ | 18. turns   |
| <b>Challenge Words</b> | 19. _____ | 19. orchard |
|                        | 20. _____ | 20. ignore  |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. careful
2. stared
3. shared
4. pair
5. stairs
6. wear
7. bear
8. where
9. there
10. dear
11. rear
12. gear
13. here
14. career
15. peer
16. shore
17. carve
18. storm
19. square
20. clearly

Name \_\_\_\_\_

careful	pair	bear	dear	here
stared	stairs	where	rear	career
shared	wear	there	gear	peer

**Write the missing letters to make a spelling word. Then write the spelling word on the line.**

1. r \_\_\_\_\_
2. w \_\_\_\_\_
3. h \_\_\_\_\_
4. p \_\_\_\_\_ r
5. th \_\_\_\_\_
6. st \_\_\_\_\_ ed
7. p \_\_\_\_\_
8. wh \_\_\_\_\_
9. st \_\_\_\_\_ s
10. d \_\_\_\_\_
11. c \_\_\_\_\_ eful
12. g \_\_\_\_\_
13. sh \_\_\_\_\_ ed
14. car \_\_\_\_\_
15. b \_\_\_\_\_

Name \_\_\_\_\_

pair	gear	here	stared	wear
dear	stairs	career	rear	where
shared	bear	there	careful	peer

Write the spelling words that contain the matching spellings for the vowel sounds.

***/âr/ spelled are***

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

***/âr/ spelled ere***

8. \_\_\_\_\_
9. \_\_\_\_\_

***/âr/ spelled air***

4. \_\_\_\_\_
5. \_\_\_\_\_

***/îr/ spelled ear***

10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

***/âr/ spelled ear***

6. \_\_\_\_\_
7. \_\_\_\_\_

***/îr/ spelled eer***

13. \_\_\_\_\_
14. \_\_\_\_\_

***/îr/ spelled ere***

15. \_\_\_\_\_

Name \_\_\_\_\_

careful	pair	bear	dear	here
stared	stairs	where	rear	career
shared	wear	there	gear	peer

**A. Write the spelling word that matches each definition below.**

1. two of something \_\_\_\_\_
2. at the back or end \_\_\_\_\_
3. gave part of something to someone \_\_\_\_\_
4. work or occupation \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

5. Hikers carry bells so they don't surprise a \_\_\_\_\_.
6. An acrobat must be \_\_\_\_\_ when walking the high wire.
7. The child \_\_\_\_\_ at the clown in the crazy costume.
8. Walking up and down \_\_\_\_\_ is good exercise.
9. I need to \_\_\_\_\_ my raincoat today.
10. Do you know \_\_\_\_\_ my book is?
11. I finally found it up \_\_\_\_\_ on the top shelf.
12. Be a \_\_\_\_\_ and help me sweep up, please.
13. What kind of camping \_\_\_\_\_ will we need this summer?
14. Do you want to come \_\_\_\_\_ for lunch?
15. After we wrote our stories, we had a \_\_\_\_\_ review.

Name \_\_\_\_\_

**A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.**

People often want to know whare to go to look at stars. Out in the country away from city lights is best. Be sure and go thair on a clear night. If it's cold, make sure to ware warm clothes.

Besides a telescope, make sure that a blanket is part of your geer. You can lie on it to look up at the sky. Some people have made a carear of studying stars. One scientist said, "I'd rather be heare looking at stars than anywhere else in the world."

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity****B. Write about a job that you would like to do. Use at least four spelling words.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |             |
|------------------------|-----------|-------------|
|                        | 1. _____  | 1. careful  |
|                        | 2. _____  | 2. stared   |
|                        | 3. _____  | 3. shared   |
|                        | 4. _____  | 4. pair     |
|                        | 5. _____  | 5. stairs   |
|                        | 6. _____  | 6. wear     |
|                        | 7. _____  | 7. bear     |
|                        | 8. _____  | 8. where    |
|                        | 9. _____  | 9. there    |
|                        | 10. _____ | 10. dear    |
|                        | 11. _____ | 11. rear    |
|                        | 12. _____ | 12. gear    |
|                        | 13. _____ | 13. here    |
|                        | 14. _____ | 14. career  |
|                        | 15. _____ | 15. peer    |
| <b>Review Words</b>    | 16. _____ | 16. shore   |
|                        | 17. _____ | 17. carve   |
|                        | 18. _____ | 18. storm   |
| <b>Challenge Words</b> | 19. _____ | 19. square  |
|                        | 20. _____ | 20. clearly |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. misprint
2. misread
3. mistrust
4. misspell
5. mistreat
6. precut
7. preview
8. prepaid
9. preplan
10. preheat
11. distrust
12. discount
13. dishonest
14. discover
15. disable
16. stairs
17. rear
18. where
19. prejudice
20. disconnect

Name \_\_\_\_\_

misprint	misspell	preview	preheat	dishonest
misread	mistreat	prepaid	distrust	discover
mistrust	precut	preplan	discount	disable

**Write the missing letters to make a spelling word. Then write the spelling word on the line.**

1. \_\_\_\_\_ view \_\_\_\_\_
2. \_\_\_\_\_ count \_\_\_\_\_
3. \_\_\_\_\_ trust \_\_\_\_\_
4. \_\_\_\_\_ spell \_\_\_\_\_
5. \_\_\_\_\_ read \_\_\_\_\_
6. \_\_\_\_\_ cut \_\_\_\_\_
7. \_\_\_\_\_ print \_\_\_\_\_
8. \_\_\_\_\_ able \_\_\_\_\_
9. \_\_\_\_\_ plan \_\_\_\_\_
10. \_\_\_\_\_ honest \_\_\_\_\_
11. \_\_\_\_\_ trust \_\_\_\_\_
12. \_\_\_\_\_ treat \_\_\_\_\_
13. \_\_\_\_\_ heat \_\_\_\_\_
14. \_\_\_\_\_ cover \_\_\_\_\_
15. \_\_\_\_\_ paid \_\_\_\_\_

Name \_\_\_\_\_

preplan	discount	preview	misread	dishonest
preheat	mistreat	disable	precut	discover
mistrust	distrust	misprint	misspell	prepaid

**A. Write the spelling words that contain the prefixes below.**

***mis-***

***dis-***

1. \_\_\_\_\_

11. \_\_\_\_\_

2. \_\_\_\_\_

12. \_\_\_\_\_

3. \_\_\_\_\_

13. \_\_\_\_\_

4. \_\_\_\_\_

14. \_\_\_\_\_

5. \_\_\_\_\_

15. \_\_\_\_\_

***pre-***

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

**B. Compare the words *mistrust* and *distrust*. How are they alike?  
How are they different?**

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

misprint	misspell	preview	preheat	dishonest
misread	mistreat	prepaid	distrust	discover
mistrust	precut	preplan	discount	disable

**A. Write a spelling word that matches each meaning.**

1. make a mistake in reading \_\_\_\_\_
2. paid before \_\_\_\_\_
3. opposite of honest \_\_\_\_\_
4. to plan before \_\_\_\_\_
5. to treat badly \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

6. The \_\_\_\_\_ in the newspaper listed my name incorrectly.
7. Do spelling bee winners *ever* \_\_\_\_\_ a word?
8. I helped the teacher \_\_\_\_\_ the paper for the first-graders.
9. After seeing the movie \_\_\_\_\_, I bought my tickets.
10. People \_\_\_\_\_ a salesperson who is not truthful.
11. We \_\_\_\_\_ the stove before putting in the cake.
12. I \_\_\_\_\_ that email that tells me to send in \$100.
13. The store gave us a \_\_\_\_\_ because we bought two bikes.
14. It would be exciting to \_\_\_\_\_ a new star or planet.
15. We had to \_\_\_\_\_ the car horn to make it stop.

Name \_\_\_\_\_

**A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.**

Every month I get a magazine about nature. My mom got a discount on it. It tells about all the things you can disscover if you look closely. Once I mesread an article about stars and thought it was about movie stars!

Some articles tell you how to care for animals and not misstreat them. It also tells you to beware of disshonest ads that try to sell people wild animals. Wild animals are not pets. At the end of the magazine there is a preaview of the next month's magazine.

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity****B. Write about one of your favorite things in nature. Use at least four spelling words.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                |
|------------------------|-----------|----------------|
|                        | 1. _____  | 1. misprint    |
|                        | 2. _____  | 2. misread     |
|                        | 3. _____  | 3. mistrust    |
|                        | 4. _____  | 4. misspell    |
|                        | 5. _____  | 5. mistreat    |
|                        | 6. _____  | 6. precut      |
|                        | 7. _____  | 7. preview     |
|                        | 8. _____  | 8. prepaid     |
|                        | 9. _____  | 9. preplan     |
|                        | 10. _____ | 10. preheat    |
|                        | 11. _____ | 11. distrust   |
|                        | 12. _____ | 12. discount   |
|                        | 13. _____ | 13. dishonest  |
|                        | 14. _____ | 14. discover   |
|                        | 15. _____ | 15. disable    |
| <b>Review Words</b>    | 16. _____ | 16. stairs     |
|                        | 17. _____ | 17. rear       |
|                        | 18. _____ | 18. where      |
| <b>Challenge Words</b> | 19. _____ | 19. prejudice  |
|                        | 20. _____ | 20. disconnect |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. foil
2. coins
3. noise
4. point
5. enjoy
6. joyful
7. down
8. owl
9. crowd
10. plow
11. round
12. couch
13. proud
14. bounce
15. loudly
16. misprint
17. prepaid
18. discount
19. choice
20. snowplow

Name \_\_\_\_\_

foil	point	down	plow	proud
coins	enjoy	owl	round	bounce
noise	joyful	crowd	couch	loudly

**Write the missing letters to make a spelling word. Then write the spelling word on the line.**

1. enj \_\_\_\_\_
2. c \_\_\_\_\_ ns
3. l \_\_\_\_\_ dly
4. pr \_\_\_\_\_ d
5. f \_\_\_\_\_ l
6. pl \_\_\_\_\_
7. r \_\_\_\_\_ nd
8. \_\_\_\_\_ l
9. cr \_\_\_\_\_ d
10. j \_\_\_\_\_ ful
11. d \_\_\_\_\_ n
12. c \_\_\_\_\_ ch
13. p \_\_\_\_\_ nt
14. b \_\_\_\_\_ nce
15. n \_\_\_\_\_ se



Name \_\_\_\_\_

plow	bounce	couch	foil	proud
enjoy	point	owl	round	coins
noise	crowd	joyful	loudly	down

**A. Write the spelling words that match the spellings for the vowel sounds below.**

***oi***

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

***ow***

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

***oy***

5. \_\_\_\_\_

6. \_\_\_\_\_

***ou***

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

**B. Compare the words *crowd* and *proud*. How are they alike?  
How are they different?**

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Name \_\_\_\_\_

foil	point	down	plow	proud
coins	enjoy	owl	round	bounce
noise	joyful	crowd	couch	loudly

**A. Write the spelling word that belongs with the words in each group.**

1. hawk, crow, \_\_\_\_\_
2. sofa, chair, \_\_\_\_\_
3. delighted, cheerful, \_\_\_\_\_
4. circle, ball, \_\_\_\_\_
5. lower, below, \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

6. Mom wrapped my sandwich in \_\_\_\_\_
7. He put three \_\_\_\_\_ in the snack machine.
8. It made a lot of \_\_\_\_\_ when she dropped the pans.
9. Can you \_\_\_\_\_ to the correct spelling?
10. We always \_\_\_\_\_ being with our good friends.
11. There was a huge \_\_\_\_\_ of people lined up to see the movie.
12. The farmer uses a \_\_\_\_\_ to break up the hard soil.
13. Dad was \_\_\_\_\_ of me when I won the math prize.
14. The basketball needs more air for it to \_\_\_\_\_ properly.
15. We cheered \_\_\_\_\_ when our team won the game.

Name \_\_\_\_\_

**A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.**

I read a book about a family who moved west. They were tired of all the noyse in the big city. There was always a croud of people on the busy streets. People shouted lowdly all the time.

They knew they would enjoie the peace and quiet of the country. They settled in a place with lots of farms. They used a plouw to break up the hard earth so they could plant wheat. At night they would poynt to all the stars they could see in the sky. They were so happy to be on their new farm.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**Writing Activity****B. Write to tell some reasons that people move to new places. Use at least four spelling words.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. foil      |
|                        | 2. _____  | 2. coins     |
|                        | 3. _____  | 3. noise     |
|                        | 4. _____  | 4. point     |
|                        | 5. _____  | 5. enjoy     |
|                        | 6. _____  | 6. joyful    |
|                        | 7. _____  | 7. down      |
|                        | 8. _____  | 8. owl       |
|                        | 9. _____  | 9. crowd     |
|                        | 10. _____ | 10. plow     |
|                        | 11. _____ | 11. round    |
|                        | 12. _____ | 12. couch    |
|                        | 13. _____ | 13. proud    |
|                        | 14. _____ | 14. bounce   |
|                        | 15. _____ | 15. loudly   |
| <b>Review Words</b>    | 16. _____ | 16. misprint |
|                        | 17. _____ | 17. prepaid  |
|                        | 18. _____ | 18. discount |
| <b>Challenge Words</b> | 19. _____ | 19. choice   |
|                        | 20. _____ | 20. snowplow |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. spoon
2. goose
3. booth
4. gloom
5. rude
6. tube
7. due
8. clues
9. true
10. chew
11. July
12. look
13. shook
14. notebook
15. could
16. coins
17. joyful
18. round
19. classroom
20. childhood

Name \_\_\_\_\_

spoon	gloom	due	chew	shook
goose	rude	clues	July	notebook
booth	tube	true	look	could

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. s h \_\_\_\_\_ k \_\_\_\_\_
2. s p \_\_\_\_\_ n \_\_\_\_\_
3. c l \_\_\_\_\_ s \_\_\_\_\_
4. r \_\_\_\_\_ d \_\_\_\_\_
5. c \_\_\_\_\_ l d \_\_\_\_\_
6. b \_\_\_\_\_ t h \_\_\_\_\_
7. c h \_\_\_\_\_
8. g l \_\_\_\_\_ m \_\_\_\_\_
9. d \_\_\_\_\_
10. n o t e b \_\_\_\_\_ k \_\_\_\_\_
11. t r \_\_\_\_\_
12. J \_\_\_\_\_ y \_\_\_\_\_
13. l \_\_\_\_\_ k \_\_\_\_\_
14. t \_\_\_\_\_ b \_\_\_\_\_
15. g \_\_\_\_\_ s e \_\_\_\_\_

Name \_\_\_\_\_

could	July	goose	true	rude
due	shook	clues	spoon	notebook
booth	look	chew	tube	gloom

Write the spelling words that contain the matching spellings for the vowel sound.

*oo* as in *broom*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

*u\_e* as in *tune*

5. \_\_\_\_\_

6. \_\_\_\_\_

*ue* as in *glue*

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

*ew* as in *few*

10. \_\_\_\_\_

*oo* as in *cook*

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

*ou* as in *would*

14. \_\_\_\_\_

*u* as in *truly*

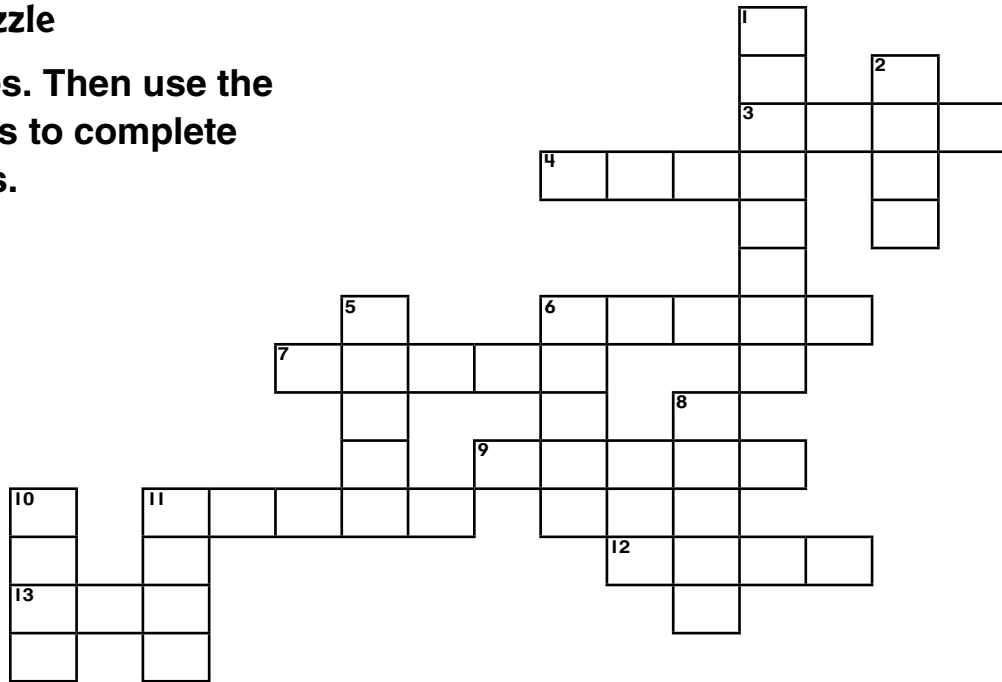
15. \_\_\_\_\_

Name \_\_\_\_\_

spoon	gloom	due	chew	shook
goose	rude	clues	July	notebook
booth	tube	true	look	could

**Crossword Puzzle**

Read the clues. Then use the spelling words to complete the sentences.



**ACROSS**

- 3. The opposite of false is \_\_\_\_\_.
- 4. I need a \_\_\_\_\_ of toothpaste.
- 6. I need a fork and a \_\_\_\_\_.
- 7. Buy your tickets at the ticket \_\_\_\_\_.
- 9. I \_\_\_\_\_ ride a bike when I was five.
- 11. These \_\_\_\_\_ will help you solve the mystery.
- 12. If you lose something, \_\_\_\_\_ for it.
- 13. When is our homework \_\_\_\_\_?

**DOWN**

- 1. I wrote the answers in my \_\_\_\_\_.
- 2. The month after June is \_\_\_\_\_.
- 5. A \_\_\_\_\_ is a kind of bird.
- 6. Mom \_\_\_\_\_ the snow globe.
- 8. The dark house gave me a sense of \_\_\_\_\_.
- 10. The opposite of polite is \_\_\_\_\_.
- 11. Always \_\_\_\_\_ your food well before you swallow.

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Name \_\_\_\_\_

**A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.**

Once there was a gouse named Sam who didn't know how to fly. Some of the ducks on the pond were roode to Sam and teased him unkindly. One day a kind duck walked up to Sam and said, "Is it trew that you don't know how to fly?"

"I cood teach you how, if you want," said the kind duck. Duck showed Sam what to do. He said, "Lok at me fly and then do what I do." Soon, Sam was flying just like Duck. He was so happy that he shoulk with joy!

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity****B. Write a story about a character that learns something new. Use at least four spelling words.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |               |
|------------------------|-----------|---------------|
|                        | 1. _____  | 1. spoon      |
|                        | 2. _____  | 2. goose      |
|                        | 3. _____  | 3. booth      |
|                        | 4. _____  | 4. gloom      |
|                        | 5. _____  | 5. rude       |
|                        | 6. _____  | 6. tube       |
|                        | 7. _____  | 7. due        |
|                        | 8. _____  | 8. clues      |
|                        | 9. _____  | 9. true       |
|                        | 10. _____ | 10. chew      |
|                        | 11. _____ | 11. July      |
|                        | 12. _____ | 12. look      |
|                        | 13. _____ | 13. shook     |
|                        | 14. _____ | 14. notebook  |
|                        | 15. _____ | 15. could     |
| <b>Review Words</b>    | 16. _____ | 16. coins     |
|                        | 17. _____ | 17. joyful    |
|                        | 18. _____ | 18. round     |
| <b>Challenge Words</b> | 19. _____ | 19. classroom |
|                        | 20. _____ | 20. childhood |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. years
2. twins
3. trays
4. states
5. ashes
6. foxes
7. inches
8. flies
9. cities
10. ponies
11. bunches
12. alleys
13. lunches
14. cherries
15. daisies
16. spoon
17. clues
18. shook
19. heroes
20. libraries

Name \_\_\_\_\_

years	states	inches	ponies	lunches
twins	ashes	flies	bunches	cherries
trays	foxes	cities	alleys	daisies

**Write the missing letters to make a spelling word. Then write the spelling word on the line.**

1. fl \_\_\_\_\_
2. bunch \_\_\_\_\_
3. twin \_\_\_\_\_
4. fox \_\_\_\_\_
5. cherr \_\_\_\_\_
6. lunch \_\_\_\_\_
7. dais \_\_\_\_\_
8. tra \_\_\_\_\_
9. pon \_\_\_\_\_
10. all \_\_\_\_\_
11. inch \_\_\_\_\_
12. cit \_\_\_\_\_
13. ash \_\_\_\_\_
14. year \_\_\_\_\_
15. stat \_\_\_\_\_

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Name \_\_\_\_\_

years	lunches	inches	twins	foxes
ponies	cities	flies	bunches	cherries
daisies	states	ashes	alleys	trays

**A. Write the spelling words that contain the plural endings.****add -s**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**change *y* to *i* and add -es**

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

**add -es**

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

**B. Compare the words *alleys* and *ponies*. How are they alike?  
How are they different?**


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Name \_\_\_\_\_

years	states	inches	ponies	lunches
twins	ashes	flies	bunches	cherries
trays	foxes	cities	alleys	daisies

**A. Write a spelling word that goes with the other two words.**

1. apples, grapes, \_\_\_\_\_
2. towns, villages, \_\_\_\_\_
3. bears, wolves, \_\_\_\_\_
4. puppies, calves, \_\_\_\_\_
5. days, months, \_\_\_\_\_
6. roses, tulips, \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

7. Small streets behind buildings are called \_\_\_\_\_.
8. The waiters brought our food to us on large \_\_\_\_\_.
9. There are fifty \_\_\_\_\_ in the United States.
10. Tiny insects called \_\_\_\_\_ can buzz through the air.
11. After the campfire is out, we pour water on the \_\_\_\_\_.
12. Students may buy their \_\_\_\_\_ at school or bring them from home.
13. Groups of something are often called \_\_\_\_\_.
14. This ruler shows that there are 12 \_\_\_\_\_ in one foot.
15. A brother and a sister who are \_\_\_\_\_ are similar in many ways.

Name \_\_\_\_\_

**A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.**

Pam and Tam are eight yeares old. They are also twines who look exactly alike. But Pam and Tam like different things. Pam's favorite fruit is cherrys, but Tam likes apples the best.

Pam likes insects, such as bees, flys, and moths. She also likes birds, especially the big crows that make such noise. Tam likes working in her flower garden. She grows roses, lilies, and daisys. She doesn't like the crows that fly down and nip at her colorful flowers. One day, Pam had a good idea. She made a scarecrow. It was thirty inchs tall. She placed him on a pole in the garden. The crows never bothered Tam's flowers again!

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity****B. Write a story about a character who solves a problem. Use at least four spelling words.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |               |
|------------------------|-----------|---------------|
|                        | 1. _____  | 1. years      |
|                        | 2. _____  | 2. twins      |
|                        | 3. _____  | 3. trays      |
|                        | 4. _____  | 4. states     |
|                        | 5. _____  | 5. ashes      |
|                        | 6. _____  | 6. foxes      |
|                        | 7. _____  | 7. inches     |
|                        | 8. _____  | 8. flies      |
|                        | 9. _____  | 9. cities     |
|                        | 10. _____ | 10. ponies    |
|                        | 11. _____ | 11. bunches   |
|                        | 12. _____ | 12. alleys    |
|                        | 13. _____ | 13. lunches   |
|                        | 14. _____ | 14. cherries  |
|                        | 15. _____ | 15. daisies   |
| <b>Review Words</b>    | 16. _____ | 16. spoon     |
|                        | 17. _____ | 17. clues     |
|                        | 18. _____ | 18. shook     |
| <b>Challenge Words</b> | 19. _____ | 19. heroes    |
|                        | 20. _____ | 20. libraries |

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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |            |            |             |
|------------------------|------------|------------|-------------|
| <b>1.</b>              | _____      | <b>1.</b>  | taught      |
| <b>2.</b>              | _____      | <b>2.</b>  | hauls       |
| <b>3.</b>              | _____      | <b>3.</b>  | caused      |
| <b>4.</b>              | _____      | <b>4.</b>  | paused      |
| <b>5.</b>              | _____      | <b>5.</b>  | squawk      |
| <b>6.</b>              | _____      | <b>6.</b>  | drawing     |
| <b>7.</b>              | _____      | <b>7.</b>  | crawl       |
| <b>8.</b>              | _____      | <b>8.</b>  | flawless    |
| <b>9.</b>              | _____      | <b>9.</b>  | lawn        |
| <b>10.</b>             | _____      | <b>10.</b> | salt        |
| <b>11.</b>             | _____      | <b>11.</b> | talked      |
| <b>12.</b>             | _____      | <b>12.</b> | halls       |
| <b>13.</b>             | _____      | <b>13.</b> | water       |
| <b>14.</b>             | _____      | <b>14.</b> | bought      |
| <b>15.</b>             | _____      | <b>15.</b> | thoughtless |
| <b>Review Words</b>    | <b>16.</b> | <b>16.</b> | inches      |
|                        | <b>17.</b> | <b>17.</b> | cities      |
|                        | <b>18.</b> | <b>18.</b> | cherries    |
| <b>Challenge Words</b> | <b>19.</b> | <b>19.</b> | walrus      |
|                        | <b>20.</b> | <b>20.</b> | autumn      |

Name \_\_\_\_\_

taught	paused	crawl	salt	water
hauls	squawk	flawless	talked	bought
caused	drawing	lawn	halls	thoughtless

**Write the missing letters to make a spelling word. Then write the spelling word on the line.**

1. s \_\_\_\_ \_\_\_\_ t \_\_\_\_\_
2. h \_\_\_\_ \_\_\_\_ ls \_\_\_\_\_
3. squ \_\_\_\_ \_\_\_\_ k \_\_\_\_\_
4. c \_\_\_\_ \_\_\_\_ sed \_\_\_\_\_
5. dr \_\_\_\_ \_\_\_\_ ing \_\_\_\_\_
6. b \_\_\_\_ \_\_\_\_ ght \_\_\_\_\_
7. w \_\_\_\_ \_\_\_\_ ter \_\_\_\_\_
8. t \_\_\_\_ \_\_\_\_ ght \_\_\_\_\_
9. p \_\_\_\_ \_\_\_\_ sed \_\_\_\_\_
10. h \_\_\_\_ \_\_\_\_ lls \_\_\_\_\_
11. cr \_\_\_\_ \_\_\_\_ l \_\_\_\_\_
12. l \_\_\_\_ \_\_\_\_ n \_\_\_\_\_
13. fl \_\_\_\_ \_\_\_\_ less \_\_\_\_\_
14. t \_\_\_\_ \_\_\_\_ ked \_\_\_\_\_
15. th \_\_\_\_ \_\_\_\_ ghtless \_\_\_\_\_

Name \_\_\_\_\_

salt	paused	halls	hauls	drawing
taught	squawk	flawless	lawn	caused
bought	water	talked	crawl	thoughtless

**A. Write the spelling words that contain the matching spelling patterns.**

**/ô/ spelled *au***

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**/ô/ spelled *a***

10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_

**/ô/ spelled *aw***

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

**/ô/ spelled *ough***

14. \_\_\_\_\_
15. \_\_\_\_\_

**B. Compare the words *hauls* and *halls*. How are they alike? How are they different?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

taught	paused	crawl	salt	water
hauls	squawk	flawless	talked	bought
caused	drawing	lawn	halls	thoughtless

**A. Write a spelling word that has the opposite meaning of each word below.**

1. learned \_\_\_\_\_
2. sold \_\_\_\_\_
3. thoughtful \_\_\_\_\_
4. listened \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

5. That truck \_\_\_\_\_ loads of dirt and rock.
6. The ice storm \_\_\_\_\_ many trees to break.
7. Please get a glass of \_\_\_\_\_ for the speaker.
8. The students hung artwork in the \_\_\_\_\_ of our school.
9. A diamond that is perfect is called \_\_\_\_\_.
10. Some birds make pleasing sounds, but other birds only \_\_\_\_\_.
11. If it doesn't rain soon, Dad will have to water the \_\_\_\_\_.
12. I made a \_\_\_\_\_ of our school using charcoal pencils.
13. Babies learn to \_\_\_\_\_ before they walk.
14. Our principal \_\_\_\_\_ before he continued speaking.
15. This popcorn has too much \_\_\_\_\_ and butter.

Name \_\_\_\_\_

**A. There are six misspelled words in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.**

I heard a loud squauk sound outside my window. I saw a bird sitting in the bird bath in the middle of our laun. The bird splashed in the wawter and made a lot of noise.

I made a drauing of the bird so I would remember it. The next day I showed it to my teacher. She looked at it and then pawsed. "I think it might be a bluejay," she said. Together, we found a book about birds in the library. She tawt me how to identify the bird by finding it in the book. "Yes, that's it!" I said when I saw the bluejay's picture.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**Writing Activity****B. Write about a bird that you have seen. Tell what it looks and sounds like. Use at least four spelling words.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                 |
|------------------------|-----------|-----------------|
|                        | 1. _____  | 1. taught       |
|                        | 2. _____  | 2. hauls        |
|                        | 3. _____  | 3. caused       |
|                        | 4. _____  | 4. paused       |
|                        | 5. _____  | 5. squawk       |
|                        | 6. _____  | 6. drawing      |
|                        | 7. _____  | 7. crawl        |
|                        | 8. _____  | 8. flawless     |
|                        | 9. _____  | 9. lawn         |
|                        | 10. _____ | 10. salt        |
|                        | 11. _____ | 11. talked      |
|                        | 12. _____ | 12. halls       |
|                        | 13. _____ | 13. water       |
|                        | 14. _____ | 14. bought      |
|                        | 15. _____ | 15. thoughtless |
| <b>Review Words</b>    | 16. _____ | 16. inches      |
|                        | 17. _____ | 17. cities      |
|                        | 18. _____ | 18. cherries    |
| <b>Challenge Words</b> | 19. _____ | 19. walrus      |
|                        | 20. _____ | 20. autumn      |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. sale
2. sail
3. beet
4. beat
5. rode
6. road
7. rowed
8. its
9. it's
10. your
11. you're
12. their
13. they're
14. peace
15. piece
16. taught
17. talked
18. bought
19. seen
20. scene

Name \_\_\_\_\_

sale	beat	rowed	your	they're
sail	rode	its	you're	peace
beet	road	it's	their	piece

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. r \_\_\_\_ d \_\_\_\_ \_\_\_\_\_
2. r \_\_\_\_ \_\_\_\_ d \_\_\_\_\_
3. r \_\_\_\_ \_\_\_\_ ed \_\_\_\_\_
4. pea \_\_\_\_ \_\_\_\_ \_\_\_\_\_
5. pie \_\_\_\_ \_\_\_\_ \_\_\_\_\_
6. th \_\_\_\_ \_\_\_\_ r \_\_\_\_\_
7. th \_\_\_\_ \_\_\_\_ 're \_\_\_\_\_
8. s \_\_\_\_ l \_\_\_\_ \_\_\_\_\_
9. s \_\_\_\_ \_\_\_\_ l \_\_\_\_\_
10. y \_\_\_\_ \_\_\_\_ r \_\_\_\_\_
11. y \_\_\_\_ \_\_\_\_ 're \_\_\_\_\_
12. i \_\_\_\_ s \_\_\_\_\_
13. i \_\_\_\_ 's \_\_\_\_\_
14. b \_\_\_\_ \_\_\_\_ t \_\_\_\_\_
15. b \_\_\_\_ e \_\_\_\_ \_\_\_\_\_



Name \_\_\_\_\_

sale	beat	rowed	your	they're
sail	rode	its	you're	peace
beet	road	it's	their	piece

**A. Write the spelling words that are homophones of the words below.**

- |                 |                  |
|-----------------|------------------|
| 1. piece _____  | 5. sale _____    |
| 2. you're _____ | 6. rode _____    |
| 3. beet _____   | _____            |
| 4. it's _____   | 7. they're _____ |

**Which spelling words are contractions?**

8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Write the spelling words that contain the matching sound.**

**long e as in *tree***

- |           |           |
|-----------|-----------|
| 11. _____ | 13. _____ |
| 12. _____ | 14. _____ |

**B. Compare the words *sale* and *sail*. How are they alike? How are they different?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

sale	beat	rowed	your	they're
sail	rode	its	you're	peace
beet	road	it's	their	piece

**A. Write the spelling word that matches each meaning.**

1. a huge cloth that catches wind \_\_\_\_\_
2. a vegetable with a red color \_\_\_\_\_
3. opposite of *my* \_\_\_\_\_
4. a part of something larger \_\_\_\_\_
5. a path on which vehicles travel \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

6. Alex used both oars and \_\_\_\_\_ the canoe to the island.
7. Sean said to me, “\_\_\_\_\_ going to love summer camp.”
8. After listening to me practice piano, Mom needs \_\_\_\_\_ and quiet.
9. Our scout troop \_\_\_\_\_ on a big float in the parade.
10. I finally \_\_\_\_\_ my big brother at chess.
11. This is a good time to buy a bike because they are on \_\_\_\_\_.
12. The campers lost \_\_\_\_\_ map on the first day.
13. Do you think \_\_\_\_\_ too early to show up?
14. Dad pointed to the firefighters and said, “\_\_\_\_\_ the real heroes.”
15. The cat licked \_\_\_\_\_ sore paw.

Name \_\_\_\_\_

**A. There are six mistakes in the use of homophones in the paragraphs below. Circle the incorrectly used homophones. Write the correct homophones on the lines.**

Come visit Lakeview Cottages on you're next vacation. You can sale on Lake Emerald and picnic on Jasper Island. Their are lots of things to see and do in the area.

If your looking for piece and quiet, then this is the place to come. We are just up the rode on Saddleback Highway, about ten miles from Dover. Hope to see you soon!

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**Writing Activity**

**B. Write a vacation brochure about a place you would like to visit. Use at least four spelling words.**

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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |             |
|------------------------|-----------|-------------|
|                        | 1. _____  | 1. sale     |
|                        | 2. _____  | 2. sail     |
|                        | 3. _____  | 3. beet     |
|                        | 4. _____  | 4. beat     |
|                        | 5. _____  | 5. rode     |
|                        | 6. _____  | 6. road     |
|                        | 7. _____  | 7. rowed    |
|                        | 8. _____  | 8. its      |
|                        | 9. _____  | 9. it's     |
|                        | 10. _____ | 10. your    |
|                        | 11. _____ | 11. you're  |
|                        | 12. _____ | 12. their   |
|                        | 13. _____ | 13. they're |
|                        | 14. _____ | 14. peace   |
|                        | 15. _____ | 15. piece   |
| <b>Review Words</b>    | 16. _____ | 16. taught  |
|                        | 17. _____ | 17. talked  |
|                        | 18. _____ | 18. bought  |
| <b>Challenge Words</b> | 19. _____ | 19. seen    |
|                        | 20. _____ | 20. scene   |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. pounce
2. placed
3. dice
4. cents
5. price
6. space
7. mice
8. office
9. wage
10. age
11. gyms
12. giant
13. changes
14. message
15. pages
16. your
17. road
18. peace
19. giraffe
20. peaceful

Name \_\_\_\_\_

pounce	cents	mice	age	changes
placed	price	office	gyms	message
dice	space	wage	giant	pages

**Fill in the missing letters to make a spelling word. Then write the spelling word on the line.**

1. off \_\_\_\_\_ e \_\_\_\_\_
2. pri \_\_\_\_\_ \_\_\_\_\_
3. \_\_\_\_\_ yms \_\_\_\_\_
4. mess \_\_\_\_\_ \_\_\_\_\_ e \_\_\_\_\_
5. pla \_\_\_\_\_ \_\_\_\_\_ d \_\_\_\_\_
6. chan \_\_\_\_\_ \_\_\_\_\_ s \_\_\_\_\_
7. d \_\_\_\_\_ \_\_\_\_\_ e \_\_\_\_\_
8. p \_\_\_\_\_ \_\_\_\_\_ es \_\_\_\_\_
9. poun \_\_\_\_\_ \_\_\_\_\_
10. \_\_\_\_\_ \_\_\_\_\_ ant \_\_\_\_\_
11. \_\_\_\_\_ \_\_\_\_\_ nts \_\_\_\_\_
12. w a \_\_\_\_\_ e \_\_\_\_\_
13. sp \_\_\_\_\_ \_\_\_\_\_ e \_\_\_\_\_
14. a \_\_\_\_\_ e \_\_\_\_\_
15. m \_\_\_\_\_ \_\_\_\_\_ e \_\_\_\_\_

Name \_\_\_\_\_

pounce	pages	wage	mice	changes
age	giant	office	gyms	message
dice	space	placed	price	cents

**A. Write the spelling words that contain the matching soft c and soft g spellings.**

**ending in -ce**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**beginning with g-**

9. \_\_\_\_\_
10. \_\_\_\_\_

**ending in -ge or -ges**

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

**B. Compare the words *dice* and *mice*. How are they alike?  
How are they different?**

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Name \_\_\_\_\_

pounce	cents	mice	age	changes
placed	price	office	gyms	message
dice	space	wage	giant	pages

**A. Write the spelling word that matches each definition below.**

1. things you turn in a book \_\_\_\_\_
2. the cost of something \_\_\_\_\_
3. cubes used in game-playing \_\_\_\_\_
4. coins or change \_\_\_\_\_
5. small gray or brownish rodents with long tails \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

6. My kitten likes to \_\_\_\_\_ on her squeaky toy.
7. I called and left a \_\_\_\_\_ for Coach Stanton.
8. Mom \_\_\_\_\_ my birthday cake in the center of the table.
9. New technology \_\_\_\_\_ the way people communicate.
10. The vastness of \_\_\_\_\_ is still a mystery.
11. Mr. Helton is very lively for a man of his \_\_\_\_\_.
12. This book is about a friendly \_\_\_\_\_ who is taller than a skyscraper.
13. My mom works in a big \_\_\_\_\_ building in the city.
14. All the school \_\_\_\_\_ will get new basketball goals.
15. Do you think astronauts earn a big \_\_\_\_\_ for the work they do?



Name \_\_\_\_\_

**A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.**

Once there were three mice named Pip, Kip, and Flip who lived in a school. They had lots of space to play when school was over for the day. They liked to play in the principal's office because there was always a lot of paper to chew there.

One night the principal came back to school to do some work. He brought his cat with him. The big cat tried to pounce on poor Pip! Pip had never seen a cat before and thought it was a terrible giant! "We don't like all these changes!" said Kip. He and his brothers left the school to look for a safer place to live.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**Writing Activity****B. Write a story about where the mice might go next. Use at least four spelling words.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. pounce    |
|                        | 2. _____  | 2. placed    |
|                        | 3. _____  | 3. dice      |
|                        | 4. _____  | 4. cents     |
|                        | 5. _____  | 5. price     |
|                        | 6. _____  | 6. space     |
|                        | 7. _____  | 7. mice      |
|                        | 8. _____  | 8. office    |
|                        | 9. _____  | 9. wage      |
|                        | 10. _____ | 10. age      |
|                        | 11. _____ | 11. gyms     |
|                        | 12. _____ | 12. giant    |
|                        | 13. _____ | 13. changes  |
|                        | 14. _____ | 14. message  |
|                        | 15. _____ | 15. pages    |
| <b>Review Words</b>    | 16. _____ | 16. your     |
|                        | 17. _____ | 17. road     |
|                        | 18. _____ | 18. peace    |
| <b>Challenge Words</b> | 19. _____ | 19. giraffe  |
|                        | 20. _____ | 20. peaceful |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. airplane
2. daytime
3. birthday
4. daylight
5. hairdo
6. somebody
7. birdhouse
8. barefoot
9. headlight
10. sometime
11. someone
12. newspaper
13. sidewalks
14. basketball
15. stagecoach
16. placed
17. office
18. giant
19. handwriting
20. windshield

Name \_\_\_\_\_

airplane	daylight	birdhouse	sometime	sidewalks
daytime	hairdo	barefoot	someone	basketball
birthday	somebody	headlight	newspaper	stagecoach

**Write the missing word to complete each compound spelling word. Then write the spelling word on the line.**

1. \_\_\_\_\_ plane \_\_\_\_\_
2. head \_\_\_\_\_ \_\_\_\_\_
3. day \_\_\_\_\_ \_\_\_\_\_  
day \_\_\_\_\_ \_\_\_\_\_
4. hair \_\_\_\_\_ \_\_\_\_\_
5. \_\_\_\_\_ body \_\_\_\_\_  
some \_\_\_\_\_ \_\_\_\_\_  
some \_\_\_\_\_ \_\_\_\_\_
6. news \_\_\_\_\_ \_\_\_\_\_
7. bare \_\_\_\_\_ \_\_\_\_\_
8. \_\_\_\_\_ house \_\_\_\_\_
9. birth \_\_\_\_\_ \_\_\_\_\_
10. side \_\_\_\_\_ \_\_\_\_\_
11. \_\_\_\_\_ coach \_\_\_\_\_
12. \_\_\_\_\_ ball \_\_\_\_\_

Name \_\_\_\_\_

airplane	daylight	birdhouse	sometime	sidewalks
daytime	hairdo	barefoot	someone	basketball
birthday	somebody	headlight	newspaper	stagecoach

**A. Write the spelling words that have the following words in them.**

1. day            \_\_\_\_\_
2. some        \_\_\_\_\_
3. time         \_\_\_\_\_
4. light        \_\_\_\_\_
5. foot         \_\_\_\_\_
6. basket      \_\_\_\_\_
7. news        \_\_\_\_\_
8. walk        \_\_\_\_\_
9. do            \_\_\_\_\_
10. house      \_\_\_\_\_
11. coach      \_\_\_\_\_
12. ball        \_\_\_\_\_

**B. Compare the words *daytime* and *birthday*. How are they alike? How are they different?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

airplane	daylight	birdhouse	sometime	sidewalks
daytime	hairdo	barefoot	someone	basketball
birthday	somebody	headlight	newspaper	stagecoach

**A. Join two words from the riddle to make a compound word.**

1. Time during the day \_\_\_\_\_
2. A house for a bird \_\_\_\_\_
3. A ball you toss into a basket \_\_\_\_\_
4. A place for walks on the side of a street \_\_\_\_\_
5. The day of your birth \_\_\_\_\_
6. The light of the day \_\_\_\_\_
7. A foot that is bare \_\_\_\_\_
8. A paper that contains the news \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

9. Mom went to the salon and asked for a new \_\_\_\_\_.
10. I saw a really old \_\_\_\_\_ at the Transportation Museum.
11. A bulb burned out of our car's left \_\_\_\_\_.
12. Some animals sleep during the \_\_\_\_\_ but are active at night.
13. Come to my house \_\_\_\_\_ on Saturday and we'll ride bikes.
14. Dad asked if \_\_\_\_\_ would help him with the dishes.
15. Did \_\_\_\_\_ lose a red wool scarf at the game?

Name \_\_\_\_\_

**A. There are six misspelled words in the story below. Underline each misspelled word. Write the words correctly on the lines.**

Princess Anna was having a birtday party. It was such an important day that she decided to get a new hairdoo. Later, she arrived at the party in a stagecoch that was made of pure gold.

The princess danced until her feet began to hurt! She tossed off her shoes and danced bearfoot. When daylite came, the happy but tired princess went home. The next day there was a picture in the newzpaper showing the laughing princess at her party.

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity****B. Write a story about a fun birthday party. Use at least four spelling words.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                 |
|------------------------|-----------|-----------------|
|                        | 1. _____  | 1. airplane     |
|                        | 2. _____  | 2. daytime      |
|                        | 3. _____  | 3. birthday     |
|                        | 4. _____  | 4. daylight     |
|                        | 5. _____  | 5. hairdo       |
|                        | 6. _____  | 6. somebody     |
|                        | 7. _____  | 7. birdhouse    |
|                        | 8. _____  | 8. barefoot     |
|                        | 9. _____  | 9. headlight    |
|                        | 10. _____ | 10. sometime    |
|                        | 11. _____ | 11. someone     |
|                        | 12. _____ | 12. newspaper   |
|                        | 13. _____ | 13. sidewalks   |
|                        | 14. _____ | 14. basketball  |
|                        | 15. _____ | 15. stagecoach  |
| <b>Review Words</b>    | 16. _____ | 16. placed      |
|                        | 17. _____ | 17. office      |
|                        | 18. _____ | 18. giant       |
| <b>Challenge Words</b> | 19. _____ | 19. handwriting |
|                        | 20. _____ | 20. windshield  |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. names
2. named
3. naming
4. hopes
5. hoped
6. hoping
7. dances
8. danced
9. dancing
10. drops
11. dropped
12. dropping
13. wraps
14. wrapped
15. wrapping
16. basketball
17. airplane
18. birthday
19. driving
20. traded

Name \_\_\_\_\_

names	hopes	dances	drops	wraps
named	hoped	danced	dropped	wrapped
naming	hoping	dancing	dropping	wrapping

**Combine each word with the ending. Then write the spelling word on the line.**

1. name + ed \_\_\_\_\_
2. dance + ed \_\_\_\_\_
3. name + ing \_\_\_\_\_
4. hope + s \_\_\_\_\_
5. wrap + ed \_\_\_\_\_
6. dance + ing \_\_\_\_\_
7. drop + s \_\_\_\_\_
8. wrap + s \_\_\_\_\_
9. wrap + ing \_\_\_\_\_
10. name + s \_\_\_\_\_
11. drop + ed \_\_\_\_\_
12. hope + ing \_\_\_\_\_
13. dance + s \_\_\_\_\_
14. hope + ed \_\_\_\_\_
15. drop + ing \_\_\_\_\_

Name \_\_\_\_\_

wrapped	dropped	named	drops	hoping
dances	hoped	danced	hopes	names
naming	wraps	wrapping	dropping	dancing

**A. Write the spelling words that contain the matching spelling pattern.**

**drop e and add -ed**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**double final consonant and add -ed**

4. \_\_\_\_\_
5. \_\_\_\_\_

**drop e and add -ing**

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**double final consonant and add -ing**

9. \_\_\_\_\_
10. \_\_\_\_\_

**add -s**

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

**B. Compare the words *hoped* and *dropped*. How are they alike? How are they different?**

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Name \_\_\_\_\_

names	hopes	dances	drops	wraps
named	hoped	danced	dropped	wrapped
naming	hoping	dancing	dropping	wrapping

**A. Write the spelling word that best completes each sentence.**

- Last week I \_\_\_\_\_ in a musical play at school.
- Mom is \_\_\_\_\_ my birthday present in the other room.
- I am \_\_\_\_\_ that we will have a snow day soon.
- We \_\_\_\_\_ our three puppies, Spot, Dot, and Not.
- I had \_\_\_\_\_ the rain would stop before the big game.
- The people were \_\_\_\_\_ and singing on stage.
- Our school will be \_\_\_\_\_ our team's mascot this week.
- My apple rolled across the floor when I \_\_\_\_\_ it.
- The volunteers \_\_\_\_\_ sandwiches for the homeless shelter.
- We are \_\_\_\_\_ my sister off at soccer practice first.

**B. Write the base word of each word. Draw a line to the base word's meaning.**

- |                  |                                 |
|------------------|---------------------------------|
| 11. names _____  | a. to let something fall        |
| 12. hopes _____  | b. to cover something           |
| 13. dances _____ | c. to give a name to            |
| 14. drops _____  | d. to move to music             |
| 15. wraps _____  | e. to want something to be true |

Name \_\_\_\_\_

**A. There are six misspelled words in the story below. Underline each misspelled word. Write the words correctly on the lines.**

Dave was always looking for ways to help others. He hoped to travel around the world helping people in need. One day he was dropping off some canned goods at the soup kitchen when he learned some terrible news. The soup kitchen would close soon because there wasn't enough money. He dropped the cans into the bin and went home, hoping to get a good idea to save the soup kitchen.

At home, his mom was watching a dance contest on TV. "People just love danceing," she said to Dave. And that's how Dave got the idea for a fundraiser. He charged five dollars per person and asked everyone to bring three cans of soup. People danceed all evening and had a great time helping out the soup kitchen.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**Writing Activity****B. Write a story about someone who helps others. Use at least four spelling words.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                |
|------------------------|-----------|----------------|
|                        | 1. _____  | 1. names       |
|                        | 2. _____  | 2. named       |
|                        | 3. _____  | 3. naming      |
|                        | 4. _____  | 4. hopes       |
|                        | 5. _____  | 5. hoped       |
|                        | 6. _____  | 6. hoping      |
|                        | 7. _____  | 7. dances      |
|                        | 8. _____  | 8. danced      |
|                        | 9. _____  | 9. dancing     |
|                        | 10. _____ | 10. drops      |
|                        | 11. _____ | 11. dropped    |
|                        | 12. _____ | 12. dropping   |
|                        | 13. _____ | 13. wraps      |
|                        | 14. _____ | 14. wrapped    |
|                        | 15. _____ | 15. wrapping   |
| <b>Review Words</b>    | 16. _____ | 16. basketball |
|                        | 17. _____ | 17. airplane   |
|                        | 18. _____ | 18. birthday   |
| <b>Challenge Words</b> | 19. _____ | 19. driving    |
|                        | 20. _____ | 20. traded     |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. basket
2. rabbit
3. lesson
4. letter
5. invite
6. bedtime
7. mammal
8. number
9. fellow
10. chapter
11. follow
12. problem
13. chicken
14. butter
15. napkin
16. hoping
17. dances
18. dropped
19. suppose
20. stubborn

Name \_\_\_\_\_

basket	letter	mammal	chapter	chicken
rabbit	invite	number	follow	butter
lesson	bedtime	fellow	problem	napkin

**A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.**

- |                   |         |         |         |       |
|-------------------|---------|---------|---------|-------|
| 1. <b>better</b>  | ladder  | letter  | batter  | _____ |
| 2. <b>habit</b>   | bedtime | heater  | rabbit  | _____ |
| 3. <b>yellow</b>  | fellow  | follow  | yelled  | _____ |
| 4. <b>flutter</b> | chapter | butter  | platter | _____ |
| 5. <b>camel</b>   | mammal  | maple   | model   | _____ |
| 6. <b>swallow</b> | swell   | flowing | follow  | _____ |

**B. Write each spelling word. Draw a line between the syllables.**

7. **basket** \_\_\_\_\_
8. **lesson** \_\_\_\_\_
9. **invite** \_\_\_\_\_
10. **bedtime** \_\_\_\_\_
11. **number** \_\_\_\_\_
12. **chapter** \_\_\_\_\_
13. **problem** \_\_\_\_\_
14. **chicken** \_\_\_\_\_
15. **napkin** \_\_\_\_\_



Name \_\_\_\_\_

basket	letter	mammal	chapter	chicken
rabbit	invite	number	follow	butter
lesson	bedtime	fellow	problem	napkin

**A. Write the spelling words with the matching spelling patterns.**

***ll***

1. \_\_\_\_\_

2. \_\_\_\_\_

***tt***

3. \_\_\_\_\_

4. \_\_\_\_\_

***mm***

5. \_\_\_\_\_

***bb***

6. \_\_\_\_\_

***ss***

7. \_\_\_\_\_

**Write these spelling words in alphabetical order. Alphabetize them to the third letter. *invite, chapter, basket, chicken, bedtime***

8. \_\_\_\_\_

10. \_\_\_\_\_

12. \_\_\_\_\_

9. \_\_\_\_\_

11. \_\_\_\_\_

**B. Compare the words *fellow* and *follow*. How are they alike? How are they different?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

basket	letter	mammal	chapter	chicken
rabbit	invite	number	follow	butter
lesson	bedtime	fellow	problem	napkin

**A. Write the spelling word that goes with the other two words.**

1. plate, placemat, \_\_\_\_\_
2. lunchtime, daytime, \_\_\_\_\_
3. squirrel, chipmunk, \_\_\_\_\_
4. bird, reptile, \_\_\_\_\_
5. postcard, email, \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

6. I had toast with \_\_\_\_\_ and jam for breakfast.
7. Can the repair shop fix the \_\_\_\_\_ with the engine of our car?
8. The last \_\_\_\_\_ in this book is very exciting.
9. I will \_\_\_\_\_ all my friends to my birthday party.
10. Mom puts vegetables into a big \_\_\_\_\_ at the market.
11. A good \_\_\_\_\_ for life is learning to be patient.
12. Our house \_\_\_\_\_ is 24 Oak Lane.
13. Dad says, "A good \_\_\_\_\_ uses good manners."
14. A \_\_\_\_\_ can live for seven or eight years.
15. If the Smiths know the way, we should \_\_\_\_\_ them to the museum.

Name \_\_\_\_\_

**A. There are six misspelled words in the paragraph below. Underline each misspelled word. Write the words correctly on the lines.**

The first lesou in chaptur two is all about animals and their habitats. I read about the rabit, a quiet and shy animal. He is part of the mamul group, and can be found in forests, meadows, and even deserts. Sometimes people keep them as pets and call them bunnies. There was a photo in the book of a bunny that slept in a bakset next to its owner’s bed. This pet liked to folow his owner all over the house.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**Writing Activity**

**B. Write a story about someone who keeps a rabbit for a pet. Use at least four spelling words.**

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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. basket    |
|                        | 2. _____  | 2. rabbit    |
|                        | 3. _____  | 3. lesson    |
|                        | 4. _____  | 4. letter    |
|                        | 5. _____  | 5. invite    |
|                        | 6. _____  | 6. bedtime   |
|                        | 7. _____  | 7. mammal    |
|                        | 8. _____  | 8. number    |
|                        | 9. _____  | 9. fellow    |
|                        | 10. _____ | 10. chapter  |
|                        | 11. _____ | 11. follow   |
|                        | 12. _____ | 12. problem  |
|                        | 13. _____ | 13. chicken  |
|                        | 14. _____ | 14. butter   |
|                        | 15. _____ | 15. napkin   |
| <b>Review Words</b>    | 16. _____ | 16. hoping   |
|                        | 17. _____ | 17. dances   |
|                        | 18. _____ | 18. dropped  |
| <b>Challenge Words</b> | 19. _____ | 19. suppose  |
|                        | 20. _____ | 20. stubborn |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. tries
2. tried
3. trying
4. dries
5. dried
6. drying
7. hurries
8. hurried
9. hurrying
10. studies
11. studied
12. studying
13. plays
14. played
15. playing
16. chapter
17. bedtime
18. letter
19. obeyed
20. worrying

Name \_\_\_\_\_

tries	dries	hurries	studies	plays
tried	dried	hurried	studied	played
trying	drying	hurrying	studying	playing

**Combine each word with the ending. Then write the spelling word on the line.**

1. dry + s \_\_\_\_\_
2. study + ed \_\_\_\_\_
3. try + ing \_\_\_\_\_
4. hurry + ing \_\_\_\_\_
5. dry + ed \_\_\_\_\_
6. try + ed \_\_\_\_\_
7. play + ed \_\_\_\_\_
8. hurry + ed \_\_\_\_\_
9. play + ing \_\_\_\_\_
10. study + s \_\_\_\_\_
11. try + s \_\_\_\_\_
12. study + ing \_\_\_\_\_
13. play + s \_\_\_\_\_
14. hurry + s \_\_\_\_\_
15. dry + ing \_\_\_\_\_

Name \_\_\_\_\_

drying	playing	dried	hurrying	plays
tried	hurries	trying	studied	dries
hurried	tries	studies	studying	played

**A. Write the spelling words that match the spelling patterns.**

**change *y* to *i* and add *-es***

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**add *-s* or *-ed***

9. \_\_\_\_\_
10. \_\_\_\_\_

**add *-ing***

**change *y* to *i* and add *-ed***

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

**B. Compare the words *tried* and *trying*. How are they alike?  
How are they different?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

tries	dries	hurries	studies	plays
tried	dried	hurried	studied	played
trying	drying	hurrying	studying	playing

**A. Write the spelling word that best completes each sentence.**

1. Last year, my brother \_\_\_\_\_ for the Trenton Panthers.
2. Pioneers \_\_\_\_\_ apples and other fruits so they would last longer.
3. My friend and I are \_\_\_\_\_ for the weekly spelling test.
4. Dad is \_\_\_\_\_ to fix the broken chain on my bike.
5. We \_\_\_\_\_ to catch the train before it pulled away.
6. My sister \_\_\_\_\_ in the library for her history test.
7. We are \_\_\_\_\_ the wet beach towels on the clothes line.
8. The baby \_\_\_\_\_ to walk for the first time.
9. Sam was \_\_\_\_\_ to reach his classroom before the bell rang.
10. The school band is \_\_\_\_\_ a lively march.

**B. Write the base word of each word. Draw a line to the base word's meaning.**

- |                   |                                  |
|-------------------|----------------------------------|
| 11. tries _____   | a. to learn more about a subject |
| 12. dries _____   | b. to do something for fun       |
| 13. hurries _____ | c. to attempt to do something    |
| 14. studies _____ | d. to rush or speed up           |
| 15. plays _____   | e. to make something less wet    |



Name \_\_\_\_\_

**A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.**

My class has been studeing the presidents. I picked up many interesting facts. I read that Thomas Jefferson plaed chess. It's well known that Abraham Lincoln studied to be a lawyer, and he hid things in his stovepipe hat.

In the White House, George Washington liked to eat cake with nuts and dryied fruits. And John F. Kennedy enjoyed plaing with his children. Do you suppose they tryed to play hide and seek in the Oval Office? I'll always wonder.

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity**

**B. What do you think makes a good president? Write your ideas. Use at least four spelling words.**

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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. tries     |
|                        | 2. _____  | 2. tried     |
|                        | 3. _____  | 3. trying    |
|                        | 4. _____  | 4. dries     |
|                        | 5. _____  | 5. dried     |
|                        | 6. _____  | 6. drying    |
|                        | 7. _____  | 7. hurries   |
|                        | 8. _____  | 8. hurried   |
|                        | 9. _____  | 9. hurrying  |
|                        | 10. _____ | 10. studies  |
|                        | 11. _____ | 11. studied  |
|                        | 12. _____ | 12. studying |
|                        | 13. _____ | 13. plays    |
|                        | 14. _____ | 14. played   |
|                        | 15. _____ | 15. playing  |
| <b>Review Words</b>    | 16. _____ | 16. chapter  |
|                        | 17. _____ | 17. bedtime  |
|                        | 18. _____ | 18. letter   |
| <b>Challenge Words</b> | 19. _____ | 19. obeyed   |
|                        | 20. _____ | 20. worrying |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. pilot
2. diner
3. tiger
4. favor
5. lemon
6. planet
7. cover
8. shady
9. robot
10. tiny
11. label
12. cozy
13. silent
14. spider
15. frozen
16. tried
17. hurried
18. studying
19. melon
20. stomach

Name \_\_\_\_\_

pilot	favor	cover	tiny	silent
diner	lemon	shady	label	spider
tiger	planet	robot	cozy	frozen

**Fill in the missing syllable to make each spelling word complete.  
Then write the spelling word on the line.**

1. \_\_\_\_\_ der \_\_\_\_\_
2. le \_\_\_\_\_ \_\_\_\_\_
3. pi \_\_\_\_\_ \_\_\_\_\_
4. sha \_\_\_\_\_ \_\_\_\_\_
5. \_\_\_\_\_ zen \_\_\_\_\_
6. ti \_\_\_\_\_ \_\_\_\_\_
7. co \_\_\_\_\_ \_\_\_\_\_
8. la \_\_\_\_\_ \_\_\_\_\_
9. \_\_\_\_\_ er \_\_\_\_\_
10. si \_\_\_\_\_ \_\_\_\_\_
11. di \_\_\_\_\_ \_\_\_\_\_
12. \_\_\_\_\_ net \_\_\_\_\_
13. \_\_\_\_\_ bot \_\_\_\_\_
14. \_\_\_\_\_ vor \_\_\_\_\_
15. \_\_\_\_\_ ger \_\_\_\_\_

Name \_\_\_\_\_

pilot	favor	cover	tiny	silent
frozen	lemon	diner	label	shady
tiger	planet	robot	cozy	spider

**A. Write the spelling words that contain the matching sounds.**

**long *a* sound in first syllable**

**long *o* sound in first syllable**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

**long *i* sound in first syllable**

**short vowel sound in first syllable**

4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

**B. Compare the words *favor* and *planet*. How are they alike?  
How are they different?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

pilot	favor	cover	tiny	silent
shady	lemon	diner	label	spider
tiger	planet	robot	cozy	frozen

**A. Write the spelling word that belongs with each group below.**

1. restaurant, cafe, \_\_\_\_\_
2. lion, cheetah, \_\_\_\_\_
3. insect, bug, \_\_\_\_\_
4. star, moon, \_\_\_\_\_
5. orange, lime, \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

6. The oak tree is a cool and \_\_\_\_\_ place for a picnic.
7. After the ice at the skating rink is \_\_\_\_\_, hockey season will begin.
8. The cabin is warm and \_\_\_\_\_ with a fire in the fireplace.
9. The jet \_\_\_\_\_ told us about his exciting job.
10. Can you do me a \_\_\_\_\_ and help me with this heavy box?
11. Put a \_\_\_\_\_ on the pot.
12. I got a toy \_\_\_\_\_ for my birthday.
13. Our kitten is \_\_\_\_\_ now, but he will grow quickly.
14. The owl was as \_\_\_\_\_ as a mouse as it landed in a tree.
15. Before I go to camp, I have to \_\_\_\_\_ my clothes.

Name \_\_\_\_\_

**A. There are six misspelled words in the paragraph below. Underline each misspelled word. Then write the words correctly on the lines.**

A tigur is an amazing animal. It is tiney when it is born, but it grows fast. The biggest one on the planeat weighs more than 1,000 pounds. As it prowls through the shadey forest looking for food, it is sielent. It has been given the labul of fierce, and I think that fits this animal perfectly.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

### Writing Activity

**B. Write about an animal that you think is fierce. Use at least four spelling words.**

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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. pilot     |
|                        | 2. _____  | 2. diner     |
|                        | 3. _____  | 3. tiger     |
|                        | 4. _____  | 4. favor     |
|                        | 5. _____  | 5. lemon     |
|                        | 6. _____  | 6. planet    |
|                        | 7. _____  | 7. cover     |
|                        | 8. _____  | 8. shady     |
|                        | 9. _____  | 9. robot     |
|                        | 10. _____ | 10. tiny     |
|                        | 11. _____ | 11. label    |
|                        | 12. _____ | 12. cozy     |
|                        | 13. _____ | 13. silent   |
|                        | 14. _____ | 14. spider   |
|                        | 15. _____ | 15. frozen   |
| <b>Review Words</b>    | 16. _____ | 16. tried    |
|                        | 17. _____ | 17. hurried  |
|                        | 18. _____ | 18. studying |
| <b>Challenge Words</b> | 19. _____ | 19. melon    |
|                        | 20. _____ | 20. stomach  |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. disagreed
2. dislike
3. disappear
4. prepaid
5. preschool
6. precook
7. previous
8. rebuild
9. return
10. resell
11. reprint
12. unwrap
13. unlucky
14. untied
15. unbeaten
16. robot
17. tiny
18. label
19. unknown
20. recover

Name \_\_\_\_\_

disagreed	prepaid	previous	resell	unlucky
dislike	preschool	rebuild	reprint	untied
disappear	precook	return	unwrap	unbeaten

**Write the missing syllable to make each spelling word complete.  
Then write the spelling word on the line.**

1. \_\_\_\_\_ appear \_\_\_\_\_
2. \_\_\_\_\_ lucky \_\_\_\_\_
3. \_\_\_\_\_ build \_\_\_\_\_
4. \_\_\_\_\_ tied \_\_\_\_\_
5. \_\_\_\_\_ school \_\_\_\_\_
6. \_\_\_\_\_ turn \_\_\_\_\_
7. \_\_\_\_\_ agreed \_\_\_\_\_
8. \_\_\_\_\_ print \_\_\_\_\_
9. \_\_\_\_\_ paid \_\_\_\_\_
10. \_\_\_\_\_ beaten \_\_\_\_\_
11. \_\_\_\_\_ sell \_\_\_\_\_
12. \_\_\_\_\_ wrap \_\_\_\_\_
13. \_\_\_\_\_ like \_\_\_\_\_
14. \_\_\_\_\_ cook \_\_\_\_\_
15. \_\_\_\_\_ vious \_\_\_\_\_

Name \_\_\_\_\_

disagreed	prepaid	return	unwrap	unlucky
rebuild	untied	dislike	reprint	preschool
unbeaten	resell	previous	precook	disappear

**A. Write the spelling words that contain the prefixes below.**

***dis-***

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

***re-***

8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_

***pre-***

4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

***un-***

12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

**B. Compare the words *dislike* and *unlucky*. How are they alike?  
How are they different?**

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Name \_\_\_\_\_

disagreed	prepaid	previous	resell	unlucky
dislike	preschool	rebuild	reprint	untied
disappear	precook	return	unwrap	unbeaten

**A. Write the spelling word that completes each sentence.**

- I like oranges and limes, but I \_\_\_\_\_ lemons.
- I saw the latest movie, but I didn't see the \_\_\_\_\_ movie.
- Once the sun came out, the snow began to \_\_\_\_\_.
- My old bike is still good, so I will \_\_\_\_\_ it.
- The wind damaged our treehouse, so we will \_\_\_\_\_ it.
- I want to \_\_\_\_\_ the gift and see what's inside.
- After missing the bus, I think this is an \_\_\_\_\_ day.
- Mom takes my little sister to \_\_\_\_\_ every morning.
- The puppy \_\_\_\_\_ my shoe and chewed the shoelace.
- I will \_\_\_\_\_ the library book when I finish reading it.

**B. Write a spelling word that matches each meaning.**

- not agreed \_\_\_\_\_
- paid before \_\_\_\_\_
- not beaten \_\_\_\_\_
- to print again \_\_\_\_\_
- to cook before \_\_\_\_\_

Name \_\_\_\_\_

**A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.**

Once there was a princess who went to prischool. She always forgot her lunch, and usually she forgot her homework, too. She thought she was a very unlukkee princess. But her teacher disagreed. One day Miss Dora said, "I can make all this bad luck desappear, if you want."

The princess said, "Yes, please!" Miss Dora gave the princess a package. The princess unitted the red ribbon and began to unrap the package. Inside was a beautiful notebook and pencil. The princess wrote a note about bringing her homework and lunch to school. She never forgot them again.

1. \_\_\_\_\_ 4. \_\_\_\_\_

2. \_\_\_\_\_ 5. \_\_\_\_\_

3. \_\_\_\_\_ 6. \_\_\_\_\_

**Writing Activity****B. Write about what you do to help you remember things. Use at least four spelling words.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. disagreed |
|                        | 2. _____  | 2. dislike   |
|                        | 3. _____  | 3. disappear |
|                        | 4. _____  | 4. prepaid   |
|                        | 5. _____  | 5. preschool |
|                        | 6. _____  | 6. precook   |
|                        | 7. _____  | 7. previous  |
|                        | 8. _____  | 8. rebuild   |
|                        | 9. _____  | 9. return    |
|                        | 10. _____ | 10. resell   |
|                        | 11. _____ | 11. reprint  |
|                        | 12. _____ | 12. unwrap   |
|                        | 13. _____ | 13. unlucky  |
|                        | 14. _____ | 14. untied   |
|                        | 15. _____ | 15. unbeaten |
| <b>Review Words</b>    | 16. _____ | 16. robot    |
|                        | 17. _____ | 17. tiny     |
|                        | 18. _____ | 18. label    |
| <b>Challenge Words</b> | 19. _____ | 19. unknown  |
|                        | 20. _____ | 20. recover  |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. able
2. purple
3. riddle
4. handle
5. eagle
6. puzzle
7. castle
8. little
9. pickle
10. towel
11. nickel
12. camel
13. travel
14. tunnel
15. squirrel
16. preschool
17. rebuild
18. unlucky
19. motel
20. couple

Name \_\_\_\_\_

able	handle	castle	towel	travel
purple	eagle	little	nickel	tunnel
riddle	puzzle	pickle	camel	squirrel

**Write the missing letters to make each spelling word complete.  
Then write the spelling word on the line.**

1. cam \_\_\_\_\_
2. \_\_\_\_\_ ble
3. rid \_\_\_\_\_
4. tra \_\_\_\_\_
5. tow \_\_\_\_\_
6. squir \_\_\_\_\_
7. pick \_\_\_\_\_
8. han \_\_\_\_\_
9. pur \_\_\_\_\_
10. lit \_\_\_\_\_
11. ea \_\_\_\_\_
12. puz \_\_\_\_\_
13. nick \_\_\_\_\_
14. tun \_\_\_\_\_
15. cas \_\_\_\_\_



Name \_\_\_\_\_

able	towel	castle	handle	travel
tunnel	eagle	little	puzzle	riddle
nickel	pickle	camel	squirrel	purple

**A. Write the spelling words that contain the matching spelling of the final consonant sound.**

**-le**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

**-el**

10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

**B. Compare the words *pickle* and *nickel*. How are they alike? How are they different?**

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Name \_\_\_\_\_

able	handle	castle	towel	travel
purple	eagle	little	nickel	tunnel
riddle	puzzle	pickle	camel	squirrel

**A. Write a spelling word that goes with the other two words.**

1. red, blue, \_\_\_\_\_
2. hawk, owl, \_\_\_\_\_
3. mansion, palace, \_\_\_\_\_
4. penny, dime, \_\_\_\_\_
5. tiny, small, \_\_\_\_\_

**B. Write the spelling word that completes each sentence.**

6. It is fun to \_\_\_\_\_ by trains and planes.
7. An earthworm digs a deep \_\_\_\_\_ underground.
8. Did the \_\_\_\_\_ bury an acorn under the tree?
9. I lost a piece of the \_\_\_\_\_ and can't finish it.
10. A \_\_\_\_\_ is a desert animal with a hump on its back.
11. Will you be \_\_\_\_\_ to go to the movie with me?
12. It is fun to figure out the answer to a \_\_\_\_\_.
13. I eat a crisp, green \_\_\_\_\_ with my sandwich.
14. We need a \_\_\_\_\_ to wipe up the water we spilled.
15. I broke the \_\_\_\_\_ on my new suitcase.

Name \_\_\_\_\_

**A. There are six spelling mistakes in the paragraph below. Underline the misspelled words. Write the words correctly on the lines.**

Long ago, a king and queen lived in a big cassel. The king wore a long purpel cape and shiny crown. One day a squirle came along and saw the crown in the window. He grabbed it from the window and ran. The king chased him, but the animal ran deep inside a tunnle with the crown. The king wanted to find someone who was abel to crawl inside and get his crown. Finally, a litel boy said he would do it. In a few minutes, he came out with the king's crown.

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity****B. Write a story about a king and queen. Use at least four spelling words.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |               |
|------------------------|-----------|---------------|
|                        | 1. _____  | 1. able       |
|                        | 2. _____  | 2. purple     |
|                        | 3. _____  | 3. riddle     |
|                        | 4. _____  | 4. handle     |
|                        | 5. _____  | 5. eagle      |
|                        | 6. _____  | 6. puzzle     |
|                        | 7. _____  | 7. castle     |
|                        | 8. _____  | 8. little     |
|                        | 9. _____  | 9. pickle     |
|                        | 10. _____ | 10. towel     |
|                        | 11. _____ | 11. nickel    |
|                        | 12. _____ | 12. camel     |
|                        | 13. _____ | 13. travel    |
|                        | 14. _____ | 14. tunnel    |
|                        | 15. _____ | 15. squirrel  |
| <b>Review Words</b>    | 16. _____ | 16. preschool |
|                        | 17. _____ | 17. rebuild   |
|                        | 18. _____ | 18. unlucky   |
| <b>Challenge Words</b> | 19. _____ | 19. motel     |
|                        | 20. _____ | 20. couple    |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. explained
2. remain
3. reading
4. detail
5. presoak
6. monkey
7. brief
8. preteen
9. about
10. allowing
11. complain
12. enjoys
13. poison
14. repeats
15. unreal
16. able
17. castle
18. towel
19. repaid
20. approached

Name \_\_\_\_\_

explained

detail

brief

allowing

poison

remain

presoak

preteen

complain

repeats

reading

monkey

about

enjoys

unreal

**Write the missing letters to make each spelling word complete.  
Then write the spelling word on the line.**

1. com \_\_\_\_\_

\_\_\_\_\_

2. rep \_\_\_\_\_

\_\_\_\_\_

3. read \_\_\_\_\_

\_\_\_\_\_

4. ex \_\_\_\_\_ ed

\_\_\_\_\_

5. all \_\_\_\_\_ ing

\_\_\_\_\_

6. pres \_\_\_\_\_ k

\_\_\_\_\_

7. p \_\_\_\_\_ son

\_\_\_\_\_

8. rem \_\_\_\_\_

\_\_\_\_\_

9. mon \_\_\_\_\_

\_\_\_\_\_

10. en \_\_\_\_\_

\_\_\_\_\_

11. de \_\_\_\_\_

\_\_\_\_\_

12. br \_\_\_\_\_

\_\_\_\_\_

13. pret \_\_\_\_\_ n

\_\_\_\_\_

14. ab \_\_\_\_\_

\_\_\_\_\_

15. un \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

explained	detail	brief	allowing	reading
repeats	presoak	preteen	complain	remain
poison	monkey	about	enjoys	unreal

**A. Write the spelling words with these spelling patterns.**

***ai***

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

***ea***

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

***oa***

8. \_\_\_\_\_

***ey***

9. \_\_\_\_\_

***ie***

10. \_\_\_\_\_

***ee***

11. \_\_\_\_\_

***ou and ow***

12. \_\_\_\_\_

13. \_\_\_\_\_

***oy and oi***

14. \_\_\_\_\_

15. \_\_\_\_\_

**B. Compare the words *about* and *allowing*. How are they alike?  
How are they different?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

explained	detail	brief	allowing	poison
remain	presoak	preteen	complain	repeats
reading	monkey	about	enjoys	unreal

**A. Write a spelling word that goes with the other two words.**

1. taught, showed, \_\_\_\_\_
2. writing, spelling, \_\_\_\_\_
3. chimp, ape, \_\_\_\_\_
4. deadly, chemical, \_\_\_\_\_
5. short, small, \_\_\_\_\_

**B. Write the spelling word that completes each sentence.**

6. To get out a stain, \_\_\_\_\_ the clothing before washing.
7. Please \_\_\_\_\_ in your seats when the bell rings.
8. The model ship we built has amazing \_\_\_\_\_.
9. Someone who is twelve years old is a \_\_\_\_\_.
10. I need to find a book \_\_\_\_\_ the solar system.
11. The ballpark is \_\_\_\_\_ us to bring in food.
12. The neighbors will \_\_\_\_\_ if we are too loud.
13. Dad likes baseball, but he \_\_\_\_\_ football more.
14. Our parrot \_\_\_\_\_ our words.
15. Being able to meet the president seemed \_\_\_\_\_.



Name \_\_\_\_\_

**A. There are six spelling mistakes in the paragraph below. Underline the misspelled words. Write the words correctly on the lines.**

I am supposed to write a breekf book report aboutw my favorite book. I like raeding a lot, but I don't know what to write. I explained to my teacher that I've read so many books I can't choose just one. She said that she enjois many books, too. She asked if there was one book that really stands out. I thought about it and then said, "The book about the monkee that goes to school!"

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity****B. Write about your favorite book. Use at least four spelling words.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                |
|------------------------|-----------|----------------|
|                        | 1. _____  | 1. explained   |
|                        | 2. _____  | 2. remain      |
|                        | 3. _____  | 3. reading     |
|                        | 4. _____  | 4. detail      |
|                        | 5. _____  | 5. presoak     |
|                        | 6. _____  | 6. monkey      |
|                        | 7. _____  | 7. brief       |
|                        | 8. _____  | 8. preteen     |
|                        | 9. _____  | 9. about       |
|                        | 10. _____ | 10. allowing   |
|                        | 11. _____ | 11. complain   |
|                        | 12. _____ | 12. enjoys     |
|                        | 13. _____ | 13. poison     |
|                        | 14. _____ | 14. repeats    |
|                        | 15. _____ | 15. unreal     |
| <b>Review Words</b>    | 16. _____ | 16. able       |
|                        | 17. _____ | 17. castle     |
|                        | 18. _____ | 18. towel      |
| <b>Challenge Words</b> | 19. _____ | 19. repaid     |
|                        | 20. _____ | 20. approached |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. severe
2. prepared
3. declare
4. later
5. writer
6. cellar
7. trailer
8. author
9. person
10. circus
11. garlic
12. partner
13. restore
14. sister
15. actor
16. explained
17. brief
18. enjoys
19. circular
20. editor

Name \_\_\_\_\_

severe	later	trailer	circus	restore
prepared	writer	author	garlic	sister
declare	cellar	person	partner	actor

**Write the missing syllable to make each spelling word complete.  
Then write the spelling word on the line.**

1. sis \_\_\_\_\_
2. pre \_\_\_\_\_
3. cel \_\_\_\_\_
4. la \_\_\_\_\_
5. re \_\_\_\_\_
6. trail \_\_\_\_\_
7. \_\_\_\_\_ son
8. wri \_\_\_\_\_
9. de \_\_\_\_\_
10. se \_\_\_\_\_
11. au \_\_\_\_\_
12. \_\_\_\_\_ cus
13. \_\_\_\_\_ lic
14. \_\_\_\_\_ ner
15. ac \_\_\_\_\_

Name \_\_\_\_\_

severe	later	trailer	circus	restore
prepared	writer	author	garlic	sister
declare	cellar	person	partner	actor

**A. Write the spelling words that match the spelling of the *r*-controlled vowel syllable.**

***-er***

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

***-ir***

8. \_\_\_\_\_

***-or***

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

***-ar***

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

**B. Compare the words *writer* and *author*. How are they alike? How are they different?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

severe	later	trailer	circus	restore
prepared	writer	author	garlic	sister
declare	cellar	person	partner	actor

**A. Write a spelling word that matches each meaning.**

1. the underground part of a building \_\_\_\_\_
2. the opposite of brother \_\_\_\_\_
3. someone who works with another \_\_\_\_\_
4. to state or make known \_\_\_\_\_
5. singular of people \_\_\_\_\_
6. someone who writes books \_\_\_\_\_, \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

7. You can go on ahead and we'll catch up \_\_\_\_\_.
8. We will hitch a \_\_\_\_\_ to the back of the truck.
9. Are you \_\_\_\_\_ to take the big test?
10. Some people like to \_\_\_\_\_ old homes.
11. Do you want to be a movie \_\_\_\_\_?
12. The \_\_\_\_\_ set up a huge tent at the fairgrounds.
13. We go to the basement during \_\_\_\_\_ weather.
14. The \_\_\_\_\_ in this sauce smells great.

Name \_\_\_\_\_

**A. There are six spelling mistakes in the paragraph below. Underline the misspelled words. Write the words correctly on the lines.**

What would you like to be when you grow up? My sistur can't make up her mind. When she was little she wanted to be a clown in a curcus. Then her teacher told her she was a good writor, so she decided to become an auther. Latur, after she had been in a play, she told us that she planned to be an acter. I wonder what she will want to be next week.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**Writing Activity**

**B. Write about a job you would like to do someday. Use at least four spelling words.**

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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |               |
|------------------------|-----------|---------------|
|                        | 1. _____  | 1. severe     |
|                        | 2. _____  | 2. prepared   |
|                        | 3. _____  | 3. declare    |
|                        | 4. _____  | 4. later      |
|                        | 5. _____  | 5. writer     |
|                        | 6. _____  | 6. cellar     |
|                        | 7. _____  | 7. trailer    |
|                        | 8. _____  | 8. author     |
|                        | 9. _____  | 9. person     |
|                        | 10. _____ | 10. circus    |
|                        | 11. _____ | 11. garlic    |
|                        | 12. _____ | 12. partner   |
|                        | 13. _____ | 13. restore   |
|                        | 14. _____ | 14. sister    |
|                        | 15. _____ | 15. actor     |
| <b>Review Words</b>    | 16. _____ | 16. explained |
|                        | 17. _____ | 17. brief     |
|                        | 18. _____ | 18. enjoys    |
| <b>Challenge Words</b> | 19. _____ | 19. circular  |
|                        | 20. _____ | 20. editor    |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
- Review Words** 16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
- Challenge Words** 19. \_\_\_\_\_
20. \_\_\_\_\_

1. careful
2. cheerful
3. helpful
4. colorful
5. harmful
6. pitiful
7. painless
8. priceless
9. helpless
10. sleepless
11. rainless
12. helplessly
13. peacefully
14. carefully
15. wisely
16. later
17. declare
18. partner
19. wonderful
20. cloudless

Name \_\_\_\_\_

careful	colorful	painless	sleepless	peacefully
cheerful	harmful	priceless	rainless	carefully
helpful	pitiful	helpless	helplessly	wisely

**Write the missing suffix or suffixes to make each spelling word complete. Then write the spelling word on the line.**

1. color \_\_\_\_\_
2. price \_\_\_\_\_
3. peace \_\_\_\_\_
4. pain \_\_\_\_\_
5. harm \_\_\_\_\_
6. wise \_\_\_\_\_
7. help \_\_\_\_\_
8. care \_\_\_\_\_
9. rain \_\_\_\_\_
10. sleep \_\_\_\_\_
11. help \_\_\_\_\_
12. piti \_\_\_\_\_
13. care \_\_\_\_\_
14. cheer \_\_\_\_\_
15. help \_\_\_\_\_

Name \_\_\_\_\_

careful	peacefully	cheerful	harmful	colorful
painless	sleepless	priceless	rainless	carefully
wisely	helpless	pitiful	helplessly	helpful

**Write the spelling words that contain the suffixes below.  
Some words have more than one suffix.**

***-ful***

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

***-ly***

15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_

***-less***

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

Name \_\_\_\_\_

careful	colorful	painless	sleepless	peacefully
cheerful	harmful	priceless	rainless	carefully
helpful	pitiful	helpless	helplessly	wisely

**A. Write the spelling word that matches each definition below.**

- without sleep \_\_\_\_\_
- full of color \_\_\_\_\_
- without pain \_\_\_\_\_
- in a wise way \_\_\_\_\_
- full of cheer \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

- A desert is a mostly \_\_\_\_\_ place.
- The \_\_\_\_\_ little dog had gotten all wet in the storm.
- I like to be \_\_\_\_\_ and wash the dishes for my mom.
- It is important to be \_\_\_\_\_ when using scissors.
- After the busy day, I slept \_\_\_\_\_.
- The gold coins were so rare that they were considered \_\_\_\_\_.
- Not getting enough exercise can be \_\_\_\_\_ to your health.
- The puppies are \_\_\_\_\_ because they are born with their eyes closed.
- I walked \_\_\_\_\_ down the icy sidewalk.
- She looked on \_\_\_\_\_ as I began to fall.

Name \_\_\_\_\_

**A. There are six misspelled words in the paragraph below. Underline each misspelled word. Write the words correctly on the lines.**

Once there was a man who was always cheerfel. He wore a colorfil jacket everywhere he went because it made him feel happy. As he traveled about, he looked for ways to be helpfull to others. One day he was resting peacefuller in the shade of a tree when he heard a pityfull cry. He saw a tiny kitten mewling helplessly up in the branches. Quickly, he climbed to the top and rescued the kitten. From that day on, the man and the kitten traveled together.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**Writing Activity****B. Write about someone who is cheerful. Use at least four spelling words.**


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Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                |
|------------------------|-----------|----------------|
|                        | 1. _____  | 1. careful     |
|                        | 2. _____  | 2. cheerful    |
|                        | 3. _____  | 3. helpful     |
|                        | 4. _____  | 4. colorful    |
|                        | 5. _____  | 5. harmful     |
|                        | 6. _____  | 6. pitiful     |
|                        | 7. _____  | 7. painless    |
|                        | 8. _____  | 8. priceless   |
|                        | 9. _____  | 9. helpless    |
|                        | 10. _____ | 10. sleepless  |
|                        | 11. _____ | 11. rainless   |
|                        | 12. _____ | 12. helplessly |
|                        | 13. _____ | 13. peacefully |
|                        | 14. _____ | 14. carefully  |
|                        | 15. _____ | 15. wisely     |
| <b>Review Words</b>    | 16. _____ | 16. later      |
|                        | 17. _____ | 17. declare    |
|                        | 18. _____ | 18. partner    |
| <b>Challenge Words</b> | 19. _____ | 19. wonderful  |
|                        | 20. _____ | 20. cloudless  |